

# Dodges Ferry Primary School – Major Redevelopment

Submission to the Parliamentary Standing Committee on Public Works

7 July 2026

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# 1 Introduction

The Department for Education, Children and Young People (DECYP) seeks approval from the Parliamentary Standing Committee on Public Works (PSCPW) for the major redevelopment of Dodges Ferry Primary School (DFPS).

The project will provide priority redevelopment works identified through the concept plan (Attachment 1). In 2024, the Tasmanian Government made an election commitment as part of the 2030 Strong Plan to provide \$25 million for the redevelopment of Dodges Ferry Primary School through the School Building Blitz program.

Extensive community and stakeholder consultation has informed the scope to include contemporary learning areas, associated support spaces, amenities and campus infrastructure upgrades.

The project addresses capacity constraints, removes all demountable buildings from the site and delivers contemporary, flexible learning environments and safer amenities for the school community. Dodges Ferry Primary School will be able to offer high quality co-educational and early years education services for up to 725 full-time equivalent students.

The submission is presented at the schematic design phase and recognises the strong need to increase capacity of the existing school for the local community.



Image: Dodges Ferry Primary School students

## 2 School Philosophy and Community Connections

The school's motto, "A Caring Place", reflects its commitment to inspiring and supporting all learners to grow as connected, resilient, creative and curious thinkers. The school strives for every child to leave the school as a collaborative lifelong learner who values diverse perspectives and contributes actively to local, national and global communities. Our goal, alongside academic excellence is to build 'good people' who know and understand what it means to consistently display acts of personal responsibility.

The school is a place where students feel safe, happy and, above all, valued. The unique coastal and bushland setting—stretching from the beaches of Frederick Henry Bay to surrounding wetlands—enriches learning and fosters a deep sense of connection. This environment underpins much of the inquiry-based learning and aligns strongly with the Walker Learning approach, which emphasises authentic, developmentally responsive learning experiences.

The school plays a strong community role through its Birth–4 Launching into Learning program, which fosters positive relationships, support networks and early engagement with school. Partnerships with families, the School Association and local services underpin wellbeing and learning. The redevelopment strengthens these connections with a welcoming entry, linked indoor–outdoor learning areas and a campus design that enhances visibility, supervision and belonging.



Image: Dodges Ferry Primary School students

### 3 Contemporary Pedagogy and Learning Opportunities

The DECYP Strategic Plan 2024-2030 outlines a shared vision for children and young people in Tasmania. The Strategic Plan connects the work of everyone in DECYP to:

‘Our Why’      Bright Lives. Positive Futures.

‘Our How’      Every child and young person is Known, Safe, Well and Learning.

Contemporary pedagogy at DFPS aligns with the DECYP Pedagogical Framework (Attachment 2) and is grounded in flexible, visible and inquiry-driven approaches that position learners as connected, creative and curious thinkers. The school currently embraces a range of pedagogical practices—including Explicit Instruction, inquiry learning, and play-based learning in the early years—supported by whole-school frameworks such as the Data Wise process to support Collaborative Inquiry and the Promoting Literacy Development (PLD) program. In addition, reading and writing are supported with consistent whole school approaches using the Reader’s and Writer’s workshop.

These approaches are embedded across Kindergarten to Year 6 and emphasise collaboration, consistency of practice, and strong relationships that support every learner to grow. Learning spaces currently feature visible learning prompts and student work, but limitations such as inconsistent classroom sizes, temperature control issues, minimal breakout areas, and restricted visibility create barriers to fully realising contemporary learning opportunities.

The opportunity to integrate learning in both indoor and outdoor spaces is currently an opportunity not available consistently to all students across all year groups.

The future vision for pedagogy at DFPS builds on these strengths by leveraging design to amplify learning opportunities for all students:

- Flexible and connected General Learning Areas (GLAs) will support fluid grouping, team-teaching, and targeted instruction, with acoustically treated breakout rooms enabling small-group learning, assessment, and sensory regulation.
- Enhanced access to outdoor learning environments, including nature-based and covered spaces, will promote inquiry, creativity and wellbeing, aligning with the school’s holistic teaching and learning philosophy.
- Purposeful circulation, improved visibility, flexible furniture, and elements such as natural light and calming colour palettes will further enhance learning conditions and student choice.
- Access to technology and improved connectivity all across the site will allow contemporary digital learning practices to thrive.
- A return to the notion of a ‘village’ school where the built environment radiates out from a central hub will encapsulate students in an environment of care, supported by high quality learning opportunities through sensitive pedagogical practices.

This vision positions the built environment as an active partner in pedagogy—supporting, inquiry and play-based learning while ensuring all spaces are safe, inclusive and future-focused.



Image: Dodges Ferry Primary School students

## 4 Enrolment and Capacity Assessment

DFPS caters for students residing in Dodges Ferry, Carlton River, Carlton and Lewisham.

The current enrolment capacity is for 650 FTE, however this currently includes a number of temporary buildings. Based on student data the school is at approximately 78 per cent occupancy.

The proposed works will increase the school's capacity to 725 FTE which can be accommodated in permanent, contemporary facilities.

DECYP enrolment projections, as per the table below, note an anticipated decrease in enrolments, however housing developments near the school are noted, and it is unclear if a reduction in the student numbers will eventuate. The project provides future proofing by including additional GLAs to accommodate potential enrolment growth.

## First Term Census Actual 2023-2026 and Projected 2027-2029

	<b>*2023</b>	<b>*2024</b>	<b>**2025</b>	<b>**2026</b>	<b>**2027</b>	<b>**2028</b>	<b>**2029</b>
Kindergarten (Head Count)	36.5	41	35.5	37	34	31	30.5
Preparatory	64.5	62.5	68	70.5	68.5	68.5	63
Year 1	79.5	66	81	66.5	71.5	69	69.5
Year 2	63	73.5	78	79.5	70	69.5	68
Year 2	72.5	63	71	76.5	73.5	68	66.5
Year 4	60.5	66.5	68	70	71	70.5	66
Year 5	60.5	58.5	67	65	60.5	62	61.5
Year 6	56	61	49	65.5	57	57	58
<b>Total Persons</b>	<b>493</b>	<b>492</b>	<b>517.5</b>	<b>530.5</b>	<b>506</b>	<b>495.5</b>	<b>483</b>

## 5 School Site

The school was established in 1988 and is located on Old Forcett Road, Dodges Ferry, approximately 37 kilometres from Hobart. The FECA (Fully Enclosed Covered Area) of the School Buildings is 3,720.54m<sup>2</sup> on a 4.71ha site. The built infrastructure includes 21 single-story buildings including six demountable buildings. Surrounding bushland and coast nestles the site perimeter with an adjacent council owned sports oval.

### 5.1 Project Selection

Every year, all Tasmanian government schools and colleges are invited to submit their highest infrastructure priorities for consideration in the next State Budget. All submissions are assessed against weighted criteria, and asset condition and enrolment data held by DECYP. Based on this, sites are then assigned a ranking from 1-5 (with Priority 1 being the highest priority sites). The weighted assessment criteria are:

- Demonstrating links to improved student learning outcomes by addressing space needs and/or optimising utilisation of facilities at the school or across schools. (30%)
- Improving building condition, addressing significant occupational health and safety issues, disability access and infrastructure issues and/or incorporating environmental sustainability. (30%)
- Addressing strategic priorities and initiatives. (30%)

- Demonstrating community benefits and extending use of school facilities. (10%)

In 2023, DFPS was identified by DECYP as a Priority 1 site for capital redevelopment. DFPS was included in the DECYP submission to the Department of Treasury and Finance in 2023 and \$25 million was allocated in the 2024-25 State Budget.

DECYP considers DFPS a priority site for works to provide facilities that are healthy, safe and fit-for-purpose to deliver high quality teaching, learning and support services, with safe and welcoming spaces that contribute to improved education and lifelong learning outcomes for the school community.

The DECYP Asset Strategy Executive Committee (ASEC) reviews all capital projects over \$1 million of project value. In December 2025, ASEC reviewed the scope, design and project budget and approved this project to continue to construction. The project was then endorsed by the DECYP Executive Leadership Team.

The project team is continuing the design and preparing to go to tender and seeks approval from the PSCPW to proceed to construction. The Project Working Group (PWG), including school management, school association representation and DECYP's project team, are working closely with the consultant team to continue design development.



Image: Dodges Ferry Primary School classroom

## 5.2 Project Need

Continuing enrolment growth at the Dodges Ferry Primary School has required support from ongoing delivery of demountable buildings. There are currently six demountable buildings servicing the school at the start of 2026.

The incremental addition of demountable buildings has, over time, eroded the campus's organisational coherence, resulting in awkward circulation patterns and diminished sightlines. Outdoor areas are increasingly constrained, with shrinking open space unable to meet the needs of a growing learner population. Any additional demountable would need to be placed on the last remaining level, grassed areas—reducing essential play space and creating remote, poorly connected learning locations positioned well away from core school amenities.

The school has inadequate offices, breakout rooms and meeting spaces to provide support services to learners.

Dodges Ferry is not serviced by TasWater for water supply or wastewater removal. School water use requires weekly water-tanker deliveries. Site wastewater infrastructure is problematic. The school is serviced by a settling pond which is legacy infrastructure not adopted by TasWater as not meeting standards.

Several buildings (including demountable buildings) are in poor condition and occupy the optimal location for new GLAs and a cohesive campus strategy.

Building 12 (Ferry Hall) was considered for relocation/repurposing but contains extensive asbestos and lead paint and the project budget contains no available funding for refurbishment or relocation of this facility.

The redevelopment of DFPS will address these site issues, while also delivering on the core objective of increasing the school's capacity and providing connected contemporary learning and support facilities.

## 6 Community Consultation

DECYP undertakes extensive community engagement for all major capital works projects and initiated community consultation in September 2024 for this project. The purpose of the consultation process was to generate awareness and seek feedback from the school and the community on the draft site master plan and to inform the development scope of works for the Government's \$25 million funding commitment. Consultation feedback was via an online form and workshops with students, staff members and the broader community. A Community Engagement Outcomes Report (Attachment 3) was prepared following this consultation process, which was made available via the consultation database, school channels and on DECYP's website in early 2025.

The PWG - comprised of representatives from the school, school association, facility services and the design consultant team - have met fortnightly to analyse, discuss and provide feedback on every element of the design and project as it evolved. Students and staff have been consulted during the design phase and feedback incorporated into the design choices.

The PWG reviewed the draft site master plan and developed a site master plan that incorporated key priorities identified through the consultation for improving teaching and learning.

The current concept plan (Attachment 1) scope of works supports the community voice and the schools teaching and learning framework by maintaining a central, prominent library as a key learning hub, providing more and larger classrooms to support enrolment growth, increasing storage and improved staff and student bathrooms, expanded spaces for student support and staff collaboration and prioritisation of redevelopment of early years learning spaces.

The current concept plan (Attachment 1) for the proposed works was endorsed by DECYP in December 2025.

Consultation with the students, staff and the broader community on the concept plan was undertaken from 17 February until 13 March 2025. The concept plan was shared with the broader school community and the consultation process was promoted via the school's communication channels, the DECYP website and social media channels. As part of the community consultation process, staff and parents/carers had the opportunity to provide any additional feedback on the concept plan.

Further consultation on the draft concept plan was undertaken in February – March 2026 with the school and broader community. A small number of enquiries were received seeking further information on elements contained in either the concept plan or the artist's impressions. No significant issues were raised.



Image: Dodges Ferry Primary School student workshop

## 7 Proposed Works

The redevelopment will support the school in providing a built environment that improves layout and functionality, aids teaching and learning and empowers students to be effective lifelong learners.

The contemporary learning environment will consider and respond to the diversity of student learning needs. This will include a flexible design allowing teachers and students to initiate, observe and transition between activities in multiple room arrangements and configurations encouraging student advocacy within their learning environment, both internally and externally.

The contemporary learning environment will consider flexible spaces, lending themselves to a range of different learning settings with opportunities for indoor/outdoor connections being maximised.

On project commencement, the DFPS project objectives included the following:

- removal of outdated infrastructure and buildings
- construction of new contemporary general learning areas
- central food hub
- additions and refurbishments of the existing administration building to create student services spaces and new administration area
- reconfiguration of existing roadways, bus drop off, car drop off and visitor/staff carparking to allow extensions to the administration building and gym.

The proposed project scope of works includes:

- removal of all temporary (demountable) buildings and some permanent structures that are at end of life
- replacement of toilet facilities and provision of additional safer student bathroom facilities
- provision of 14 new contemporary learning spaces with covered outdoor connections including a new kindergarten building and outdoor play area with connection to prep building
- extended and refurbished administration including welcoming entry foyer to school
- new fencing where required
- refurbishment of existing building into a food hub
- significant improvement of line of site and improved connectivity to all external areas
- reconfiguration of existing roadways, bus drop off, car drop off and visitor/staff carparking
- potable water and sewer service upgrades.

A staged construction program will be developed to minimise school operational impacts and traffic safety issues during construction. All proposed works are within budget and proposed to proceed.

## 8 Design Philosophy

### 8.1 Design Principles

The DECYP Built Environment Guide (BEG) identifies seven principles as a guiding set of values. These principles offer a language to facilitate a common understanding for all involved when designing DECYP environments. The BEG has identified aspirations that provide greater detail to the meaning of each principle.

The costed concept plan for DFPS redevelopment project has been designed with consideration of the BEG principles and aspirations, noting specific connections between the DFPS design and principles below:

- **PLACE**

The concept plan strengthens the school's identity by consolidating learning spaces into a coherent campus layout, creating a welcoming entry foyer and clear circulation routes. Outdoor areas are preserved and enhanced to maintain connection with the natural coastal setting, reinforcing a sense of belonging in place for students and community.

- **SUSTAINABLE**

Infrastructure upgrades (water and wastewater) reduce environmental and health risk and reliance on tanker deliveries. New buildings will incorporate energy-efficient systems, durable materials, and passive design principles to minimise lifecycle costs and environmental impact.

- **ACCESSIBLE**

Covered walkways link all major facilities, ensuring weather-protected movement around the site. The plan provides compliant access routes for all users, including inclusive design for staff and students with mobility needs, and rationalises building locations for proximity to amenities.

- **SAFE AND SECURE**

Removal of scattered demountable buildings improve sightlines and supervision. New sanitary facilities are designed for safety and privacy. The campus layout supports controlled entry points and passive surveillance across play areas and learning zones.

- **ENGAGING**

Contemporary GLAs with breakout spaces and outdoor learning areas foster collaboration and creativity. Landscaped play zones and covered outdoor connections encourage active learning and social interaction, making the environment stimulating and student-centred.

- **AMENITY**

New and refurbished administration areas provide a professional, welcoming front-of-house. Upgraded staff facilities, meeting rooms, and student support spaces improve comfort and functionality for all users.

- **ADAPTIVE AND FLEXIBLE**

Learning spaces are designed for multiple configurations, supporting current teaching and learning practices and future pedagogical changes.



Image: Dodges Ferry Primary School students

## 9 Design Concepts

The design concept is largely a response to the briefing data provided and has been developed in collaboration with the project working group throughout 2025 and early 2026.

A thorough analysis of the site and existing facilities was undertaken mid 2025 which resulted in a clear understanding of the condition of buildings and general infrastructure.

By identifying buildings that have reached the end of their design life and with the removal of all temporary buildings, came opportunities to better connect all indoor and outdoor learning spaces.

Priority items considered through the site planning process included the following:

- a welcoming entry for the school
- maintaining a heart for the school
- a focus on food to bring the school community together
- understanding of community use and access
- response to a unique setting
- passive surveillance
- accessible and safe passage through the school
- security of learning areas
- projected enrolments and learning progression from kindergarten to year 6
- safer student bathrooms

- integration of landscape.

Fourteen GLAs make up the new building component of this development. Refurbished and extended areas include the administration area, general purpose hall and conversion of classrooms to food building.

## 9.1 Building Materials

The new buildings have been designed to make use of locally sourced materials including timber and concrete blocks. These materials are durable and compatible with the remaining buildings on the site which are constructed similarly.

## 9.2 Landscaping

The landscape concept promotes sustainability and student wellbeing by strengthening the school's connection to its natural environment while improving accessibility and connectivity across the campus. The design retains and enhances the campus's existing bushland character, including established trees and natural landscapes, which support shade, biodiversity, and opportunities for nature-based play. The use of locally appropriate plant species drawn from surrounding vegetation communities helps reinforce ecological resilience and habitat value while ensuring planting is suited to the local climate and conditions.

The landscape concept prioritises natural, durable, and contextually appropriate materials that reinforce the school's existing bushland character. Materials are selected to support outdoor learning and play environments. Pathways and gathering spaces are designed to be robust, legible, and accessible, utilising durable surfaces such as exposed aggregate concrete and cement stabilised compacted gravel. These materials are suited to high student movement while maintaining a soft, natural aesthetic. Large open areas of lawn provide multifunctional learning, gathering, and physical activity spaces. Play spaces use soft materials including mulch and playground sand, with natural rock and log elements that support informal play and exploration.

## 9.3 Sustainability and a Healthy Learning Environment

The development makes good use of the existing buildings that are in good condition and have an extended design life. The site planning allows the new buildings to be integrated seamlessly.

The new classroom buildings make use of extensive opening windows with natural light and ventilation providing a healthier indoor environment than that which rely on mechanical and electrical systems. It is anticipated that this will also reduce energy demand.

### 9.3.1 Energy

The major redevelopment provides an opportunity to reduced current energy costs to the school. Extensive summer sun shading to all spaces is provided to reduce the need for mechanical cooling in the warmer months. High levels of insulation to the external skin of the buildings will significantly reduce demand for heating.

All lighting will be LED with sensors and timers.

### **9.3.2 Indoor environmental quality**

All learning spaces require a high level of indoor environmental quality. For new buildings natural ventilation is applied by way of cross-ventilation. This will maintain fresh air and reduce buildup of pollutants. Wall mounted mechanical units will augment the natural ventilation and temperature as required.

Lighting design will go further than just meeting the required energy ratings and will be designed to avoid glare. The lighting temperature will be considered according to the function of the room. Acoustic engineers will model all rooms to ensure that the spaces are set up appropriately.

### **9.3.3 Site ecology and water cycle**

Water sensitive raingardens are incorporated to manage stormwater and improve site ecology while providing spaces for exploration and informal play. Outdoor learning environments are distributed across the campus, encouraging regular engagement with fresh air, natural light, and the landscape as part of everyday learning.

Together, these strategies create a campus that supports environmental stewardship, encourages physical activity and social interaction, and fosters a healthy and stimulating learning environment for students and staff.

Water-sensitive raingardens integrate with site drainage and stormwater management strategies, reinforcing ecological function and biodiversity. The overall material palette is affordable, resilient, low-maintenance, and sympathetic to the coastal landscape setting.

### **9.3.4 Access and safety**

The main entry to the school is through a new foyer constructed between the existing administration building and the community accessible general-purpose hall. This is a welcoming entry that forms a natural barrier between the school and public space.

The outdoor circulation provides safe access throughout the school and connects all general learning areas by way of existing and new verandas. These are also set up to form shaded outdoor learning and recreation spaces.

### **9.3.5 Aim for carbon neutrality**

The aim for a carbon neutral approach is embedded across design, material selection and operation. Materials and systems will be selected to minimise embodied and operational carbon, with preference given to locally sourced, recycled and repurposed products.

A carbon neutral approach will aim to:

- Include high levels of reuse of materials from the existing building into the built solution, such as the internal timber lining boards.
- Avoid the use of natural resource consumption such as gas in the fixtures and fittings.

- Include passive design strategies by orientating roof “pop ups” to maximise high levels of natural light and ventilation and reduce reliance on lighting / cooling and the use of deep verandas to prevent summer overheating.

Design strategies for a low carbon approach will include:

- High-performance insulation, double glazing, airtight construction and natural ventilation to reduce energy demand and optimise passive heating and cooling.
- LED lighting, motion sensors and efficient electric HVAC systems to minimise operational energy use.
- Prioritisation of low-embodied-carbon materials, including low embodied concrete and timber, and water-saving fixtures to reduce resource consumption, as the school has no mains water connection, water saving fixtures are to be installed and will reduce current consumption.

Through passive design, renewable energy integration and sustainable sourcing, the redevelopment will deliver a resilient, low-carbon learning environment aligned with Tasmanian Government objectives.

## 10 Accessibility

All refurbished facilities and outdoor areas will comply with contemporary accessibility standards. Any upgraded bathroom facilities will provide the required number of accessible toilets. Accessibility has been a key design consideration to ensure all people, regardless of ability, have ease of access to key locations.



Image: Artist's impression of proposed school entrance

## 11 Tasmanian Government Art Site Scheme

The school presents an excellent opportunity for a suitable artwork to be incorporated into the social and public areas of the school. The artwork component will be progressed by a focused subgroup of the PWG.

To date, Arts Tasmania has commenced planning the Expression of Interest process to procure a local artwork that can inspire learning and interaction.

## 12 Project Management

### 12.1 Funding and Budget Estimates

The 2024-25 Tasmanian State Budget committed \$25 million for redevelopment works at DFPS.

<b>Available Budget</b>	<b>\$,000</b>
2024-25 State Budget	25,000
Additional DECYP funding	0
<b>Current Total Project Budget</b>	<b>25,000</b>

The budget estimate is summarised in the table below:

<b>Description</b>	<b>Cost Estimate (\$'000)</b>
Construction Cost (inc. site infrastructure upgrades)	14,820
Market Conditions and Escalation Forecast	2,880
Construction Contingency	1,770
Consultant Services	1,553
Statutory Fees / Insurances	500
Furniture/Equipment/IT	500
Tasmanian Government Art Scheme	80
DECYP Project Management	750
School Administration Support	60
Design Contingency	750
General Project and Post Occupancy Contingency	1,337
<b>Total</b>	<b>25,000</b>

## 12.2 Construction Budget and Allowance for Escalation

The total budget estimate is summarised above and demonstrates sufficient market and escalation allowances, as well as design and construction contingencies to manage unforeseen circumstances that may arise during the design and construction.

A staged construction program has been developed to minimise school operational impacts during construction and is anticipated to be undertaken over 18 months. Site infrastructure service upgrades are included in the construction cost, noting the bulk of the service upgrades will occur in stage one with the new buildings.

The project budget currently allows for a total project contingency of \$5.4 million made up of the following elements:

- Construction Contingency \$1.770 million
- Design Contingency \$750,000
- Market Conditions and Escalation Allowance \$2.880 million

Should the market deliver a favourable tender outcome, additional GLA or refurbishment of existing GLA spaces will be considered.

## 12.3 Project Timeline

The key upcoming dates for the project are as follows:

<b>Project Task / Phase</b>	<b>Completion Date</b>
Development Application submission	March 2026
Public Works Hearing	July 2026
Documentation, preparation for tender	July 2026
Tender date *subject to Public Works Committee approval	September 2026
Tenders close	October 2026
Tender assessment and approval	November 2026
Contractor appointed	December 2027
Construction commences	January 2027
Construction completion*	July 2028
Defects liability period – 12 months**	July 2029
Project completion review and evaluation	September 2029
Project finalised	September 2029

\* The final construction program and staging will be determined after contractor appointment.

\*\* Subject to construction completion date

## 12.4 Potential Project Constraints

Risks and constraints identified in relation to the project budget, timeline and scope include the following:

Identified Risks	Risk Mitigation Strategy
Budget overrun	Quantity Surveyor estimates undertaken at key milestones and allow time for Project Working Group design review. Manage contingency and furniture and equipment funds.
Budget overrun due to unidentified infrastructure issues	Review of infrastructure as part of Stage 1 of the project to ensure all infrastructure issues are identified.
Program delays	Allow sufficient time for design progress and review in project planning.
Scope drift	DECYP Asset Strategy Executive committee review and approval to proceed.
Unmet stakeholder expectations	Ensure Project Working Group has adequate resources to inform stakeholders. Management of stakeholder expectations with regular consultation to the school community as per the management and communications strategy.
Continuity of learning during construction work	Identify staged program with consultant and contractor to minimise disruption to school operations
Consultant underperformance	Ensure consultant has sufficient resources for the project and is given clear direction and feedback.
Contractor liquidation	Follow Treasurer's Instructions procurement guidelines and employ appropriate tender evaluation process.
Change in Project Working Group members	Project documentation up to date. Sign-off of key milestones as required. Continuity of Learning Services involvement.
Unforeseen site conditions	Full review of existing services by consultant team. Ensure project contingency is maintained at start of construction.

## 13 Declaration

The following statements respond to Clause 15(2) of the *Public Works Committee Act* relating to Functions of the Committee.

### **Do the proposed works meet an identified need/needs, or solve a recognised problem?**

Yes, the design addresses the issues raised in consultation with the school and community including maintaining a central, prominent library as a key learning hub, Providing more and larger

classrooms to support enrolment growth, Increasing storage and improved staff and student bathrooms, expanded spaces for student support and staff collaboration, prioritisation of redevelopment of early years learning spaces and addressing ongoing building and service infrastructure issues.

**Are the proposed works the best solution to meet identified needs, or solve a recognised problem within the allocated budget?**

Yes, a whole of site master plan was developed with the school and community priorities at the front and centre of the design. A cost estimate was developed for the whole site master plan and reductions to scope were carried out in a cost management exercise. The PWG considered priorities, staging and buildability of the works and agreed the proposed design and staging effectively addresses the highest priority needs to create a contemporary learning environment within the budget. The design identified the most workable solution to meet the school's education requirements, while giving future flexibility. The process includes reports from the project Quantity Surveyor to ensure the cost plan meets the budget and the project is deliverable.

**Are the proposed works fit for purpose?**

Yes, the proposed works respond to the briefing requirements expressed through the Education Brief. The design solution has the support of educational experts, school leaders, staff, the School Association and the community.

**Do the proposed works provide value for money?**

Yes, the proposed works address priority areas identified through the community consultation process and the most significant deficits of DFPS. Costs are minimised by retaining buildings and the use of modest, suitable new materials. Testing of options settled on the design which meets priority needs while remaining within the allocated budget.

**Are the proposed works a good use of public funds?**

Yes, the proposed works offer a cost-effective solution to meet the highest priority needs to assist DFPS to deliver quality contemporary educational experiences and to support the learning journey of the students and improve education outcomes. DECYP considers this to be a good use of public funds.

## 14 Conclusion

The proposed DFPS redevelopment will provide a much-needed range of contemporary learning spaces to support the school's teaching and learning framework. The project design aligns with the:

- DECYP Strategic Plan for all children and young people to be known, safe, well and learning.
- DECYP Strategic Asset Management Plan as the design has regard for longevity and sustainability to minimise maintenance in the future.
- DECYP Pedagogical Framework by providing learning environments that support contemporary teaching practices and enables improvements in student wellbeing.

- DECYP Built Environment Guide Design Principles.

The project represents value for money as it will overcome many of the significant shortcomings of ageing infrastructure and provide settings for high quality contemporary learning experiences not presently possible.

PSCPW approval will provide the school community with assurances that the project will proceed through further detailed design, tender and construction and the needs of the DFPS student will be met.

It is recommended that the proposed works for the DFPS major redevelopment proceed.

## **15 Attachments**

1. Attachment 1 – Concept Plan
2. Attachment 2 – DECYP Pedagogical Framework
3. Attachment 3 – Community Engagement Outcomes Report

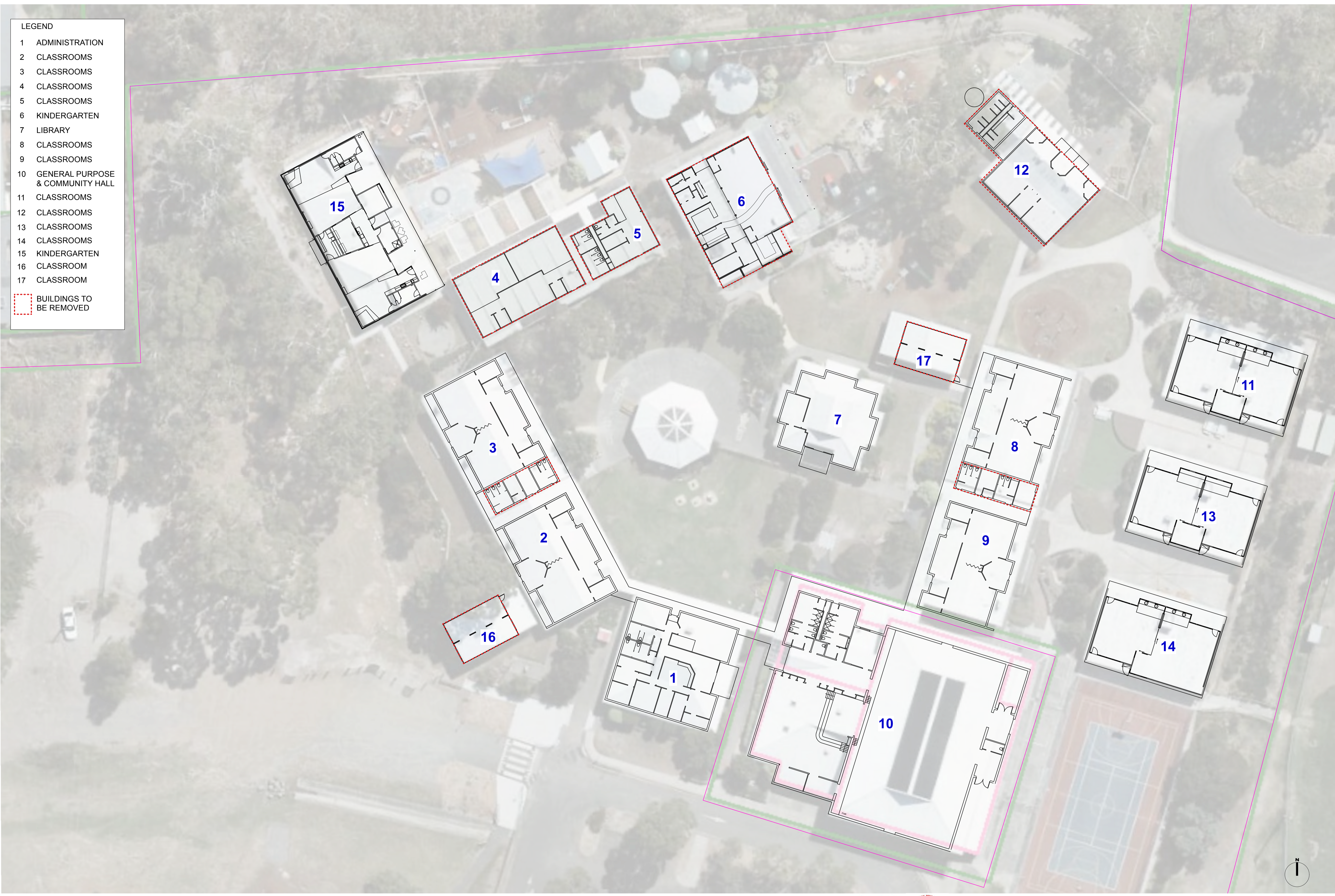


- NEW BUILDINGS
- BUILDINGS TO BE REFINISHED
- NEW & EXISTING COVERED WALKWAY
- NEW & REFINISHED TOILET AREAS
- BUILDINGS TO BE REMOVED
- EXISTING BUILDINGS NO WORK

LEGEND

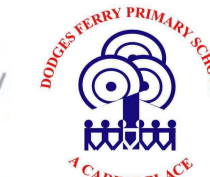
- 1 ADMINISTRATION
- 2 CLASSROOMS
- 3 CLASSROOMS
- 4 CLASSROOMS
- 5 CLASSROOMS
- 6 KINDERGARTEN
- 7 LIBRARY
- 8 CLASSROOMS
- 9 CLASSROOMS
- 10 GENERAL PURPOSE & COMMUNITY HALL
- 11 CLASSROOMS
- 12 CLASSROOMS
- 13 CLASSROOMS
- 14 CLASSROOMS
- 15 KINDERGARTEN
- 16 CLASSROOM
- 17 CLASSROOM

 BUILDINGS TO BE REMOVED

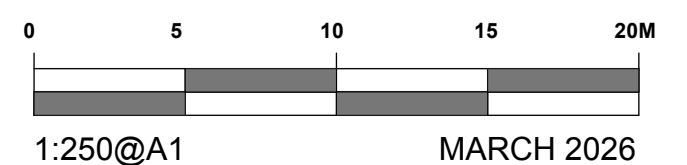


**EXISTING CONDITIONS PLAN**

Drawing No. 01



**DODGES FERRY PRIMARY SCHOOL  
MAJOR REDEVELOPMENT**



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MARCH 2026

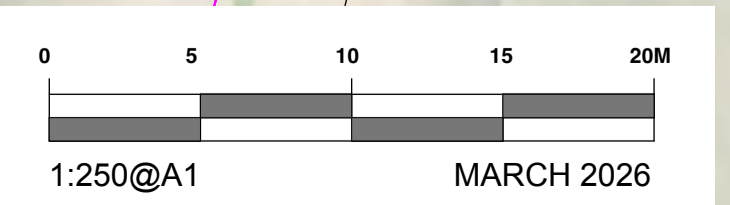
- NEW BUILDINGS
- BUILDINGS TO BE REFURBISHED
- NEW & EXISTING COVERED WALKWAY
- NEW & REFURBISHED TOILET AREAS
- BUILDINGS TO BE REMOVED
- EXISTING BUILDINGS NO WORK
- FUTURE EXPANSION



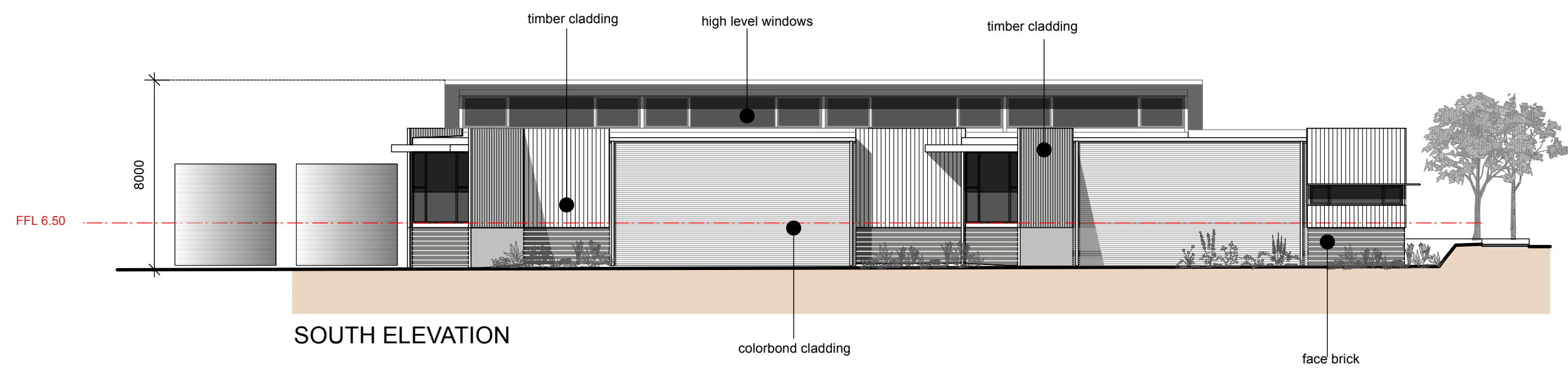
**SITE PLAN**  
Drawing No. 02



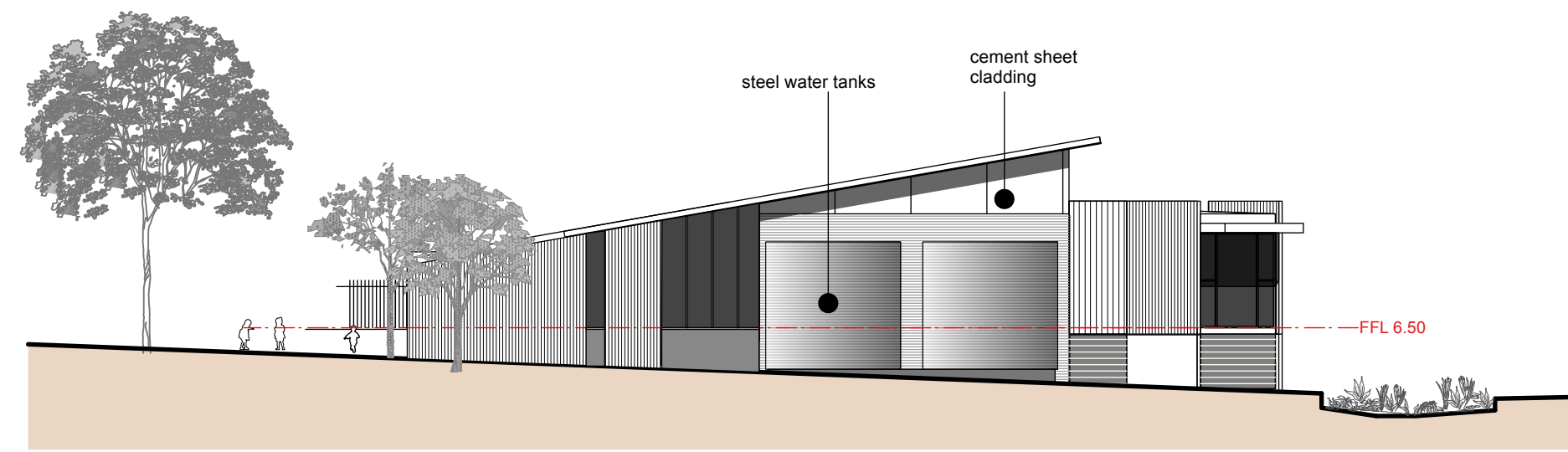
**DODGES FERRY PRIMARY SCHOOL**  
**MAJOR REDEVELOPMENT**



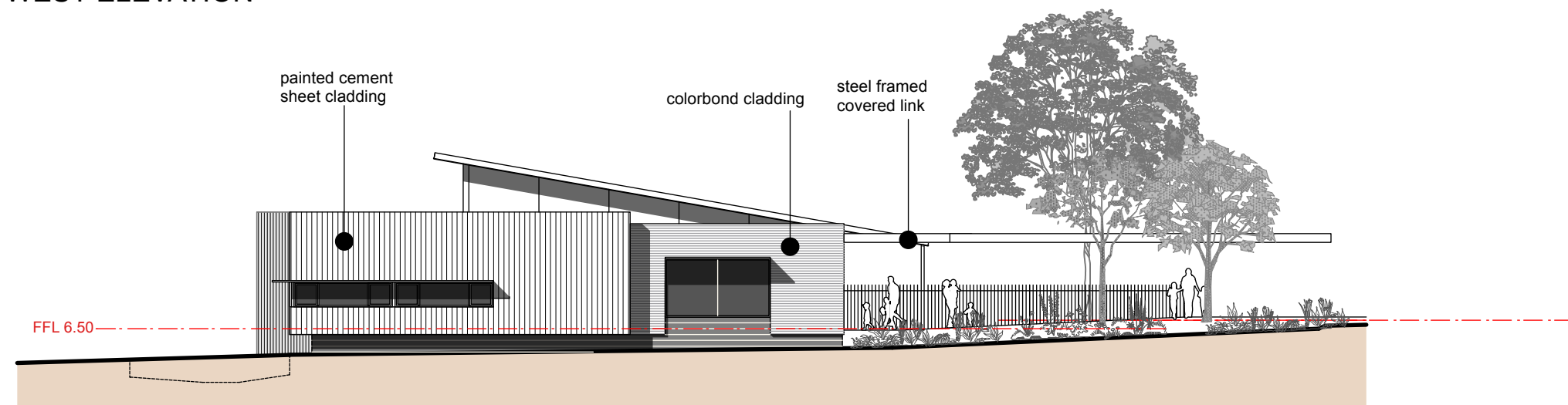
KINDERGARTEN BUILDING



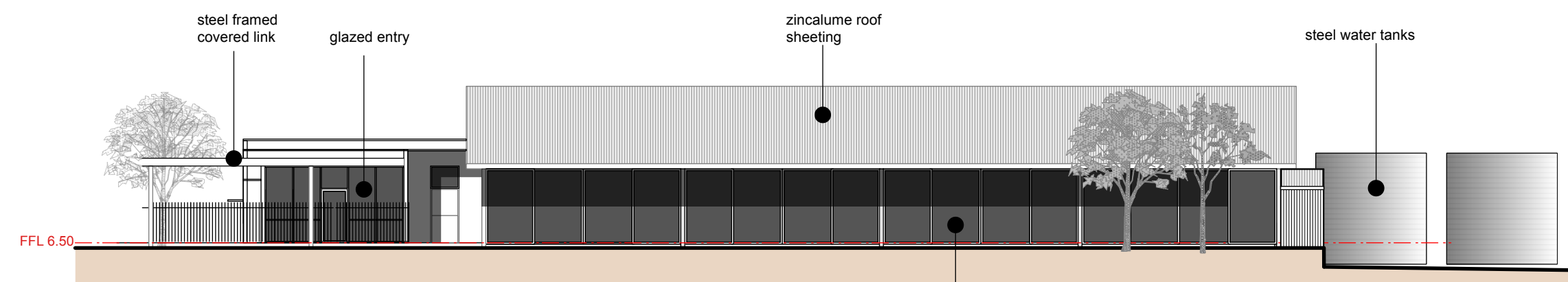
SOUTH ELEVATION



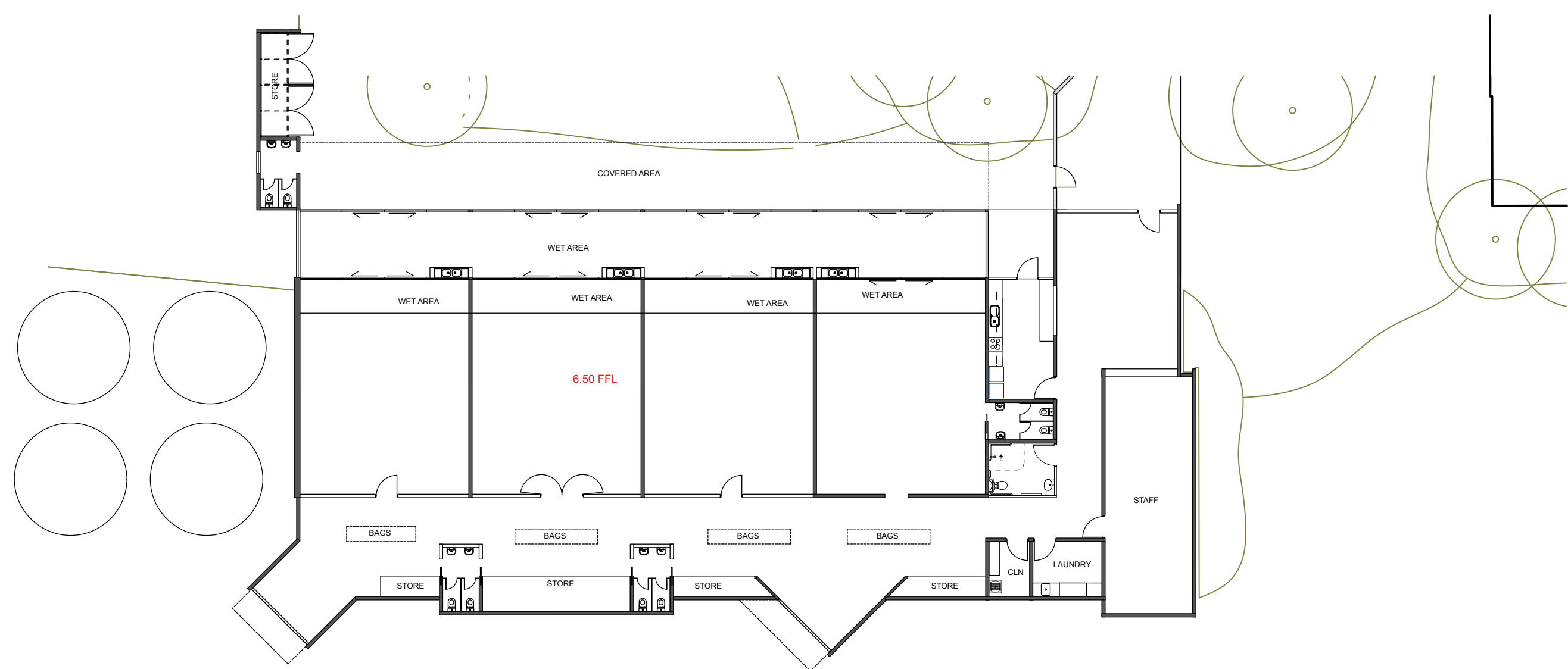
WEST ELEVATION



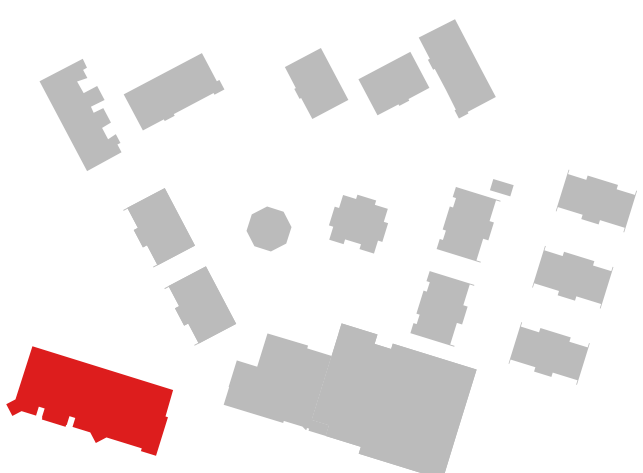
EAST ELEVATION



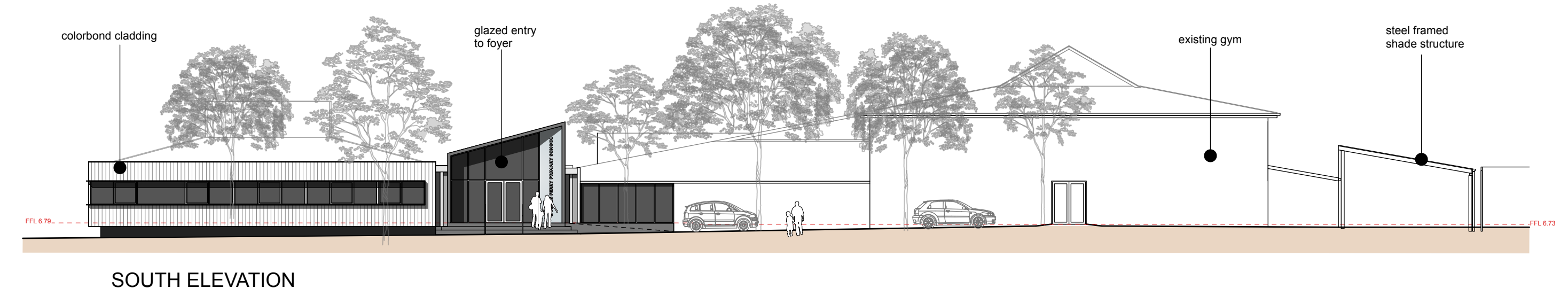
NORTH ELEVATION



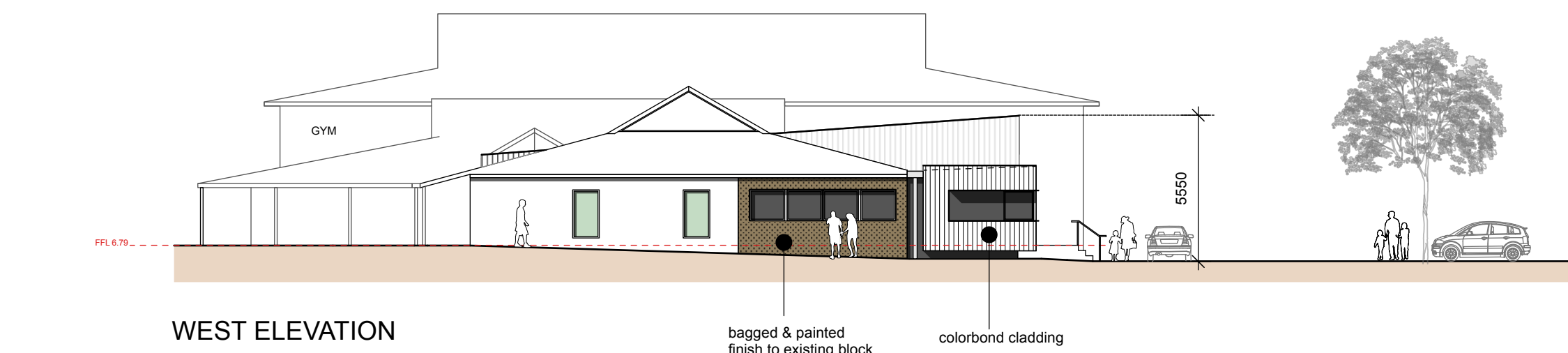
FLOOR PLAN



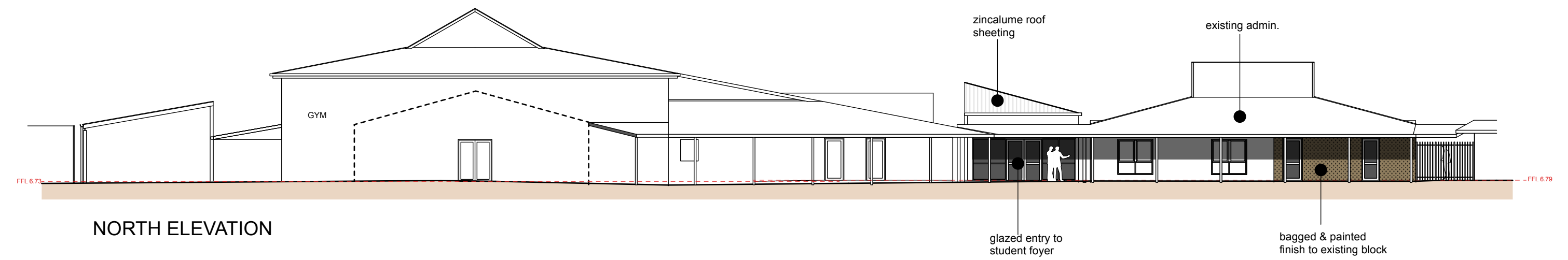
ADMINISTRATION BUILDING



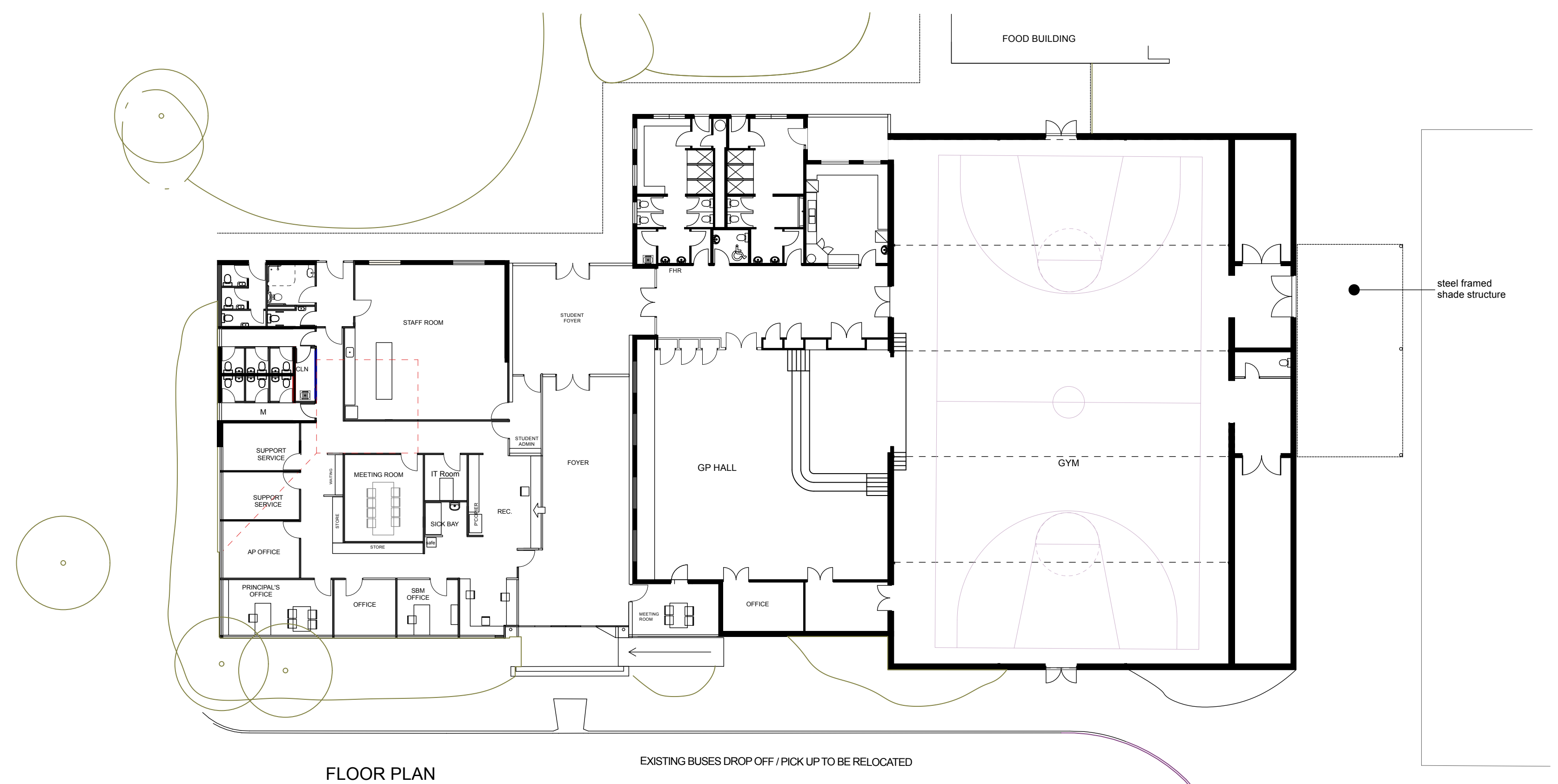
SOUTH ELEVATION



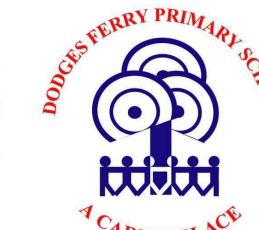
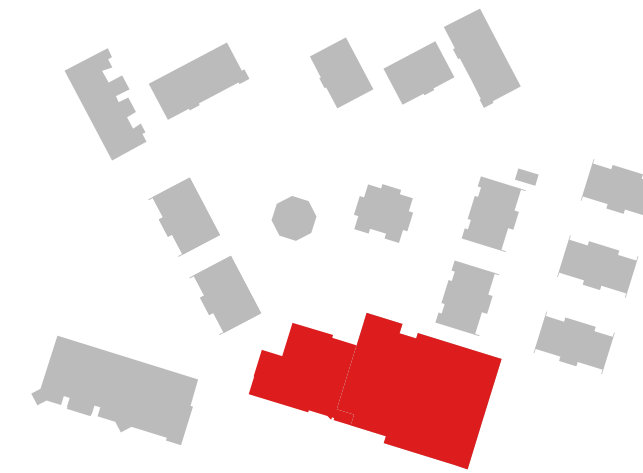
WEST ELEVATION



NORTH ELEVATION



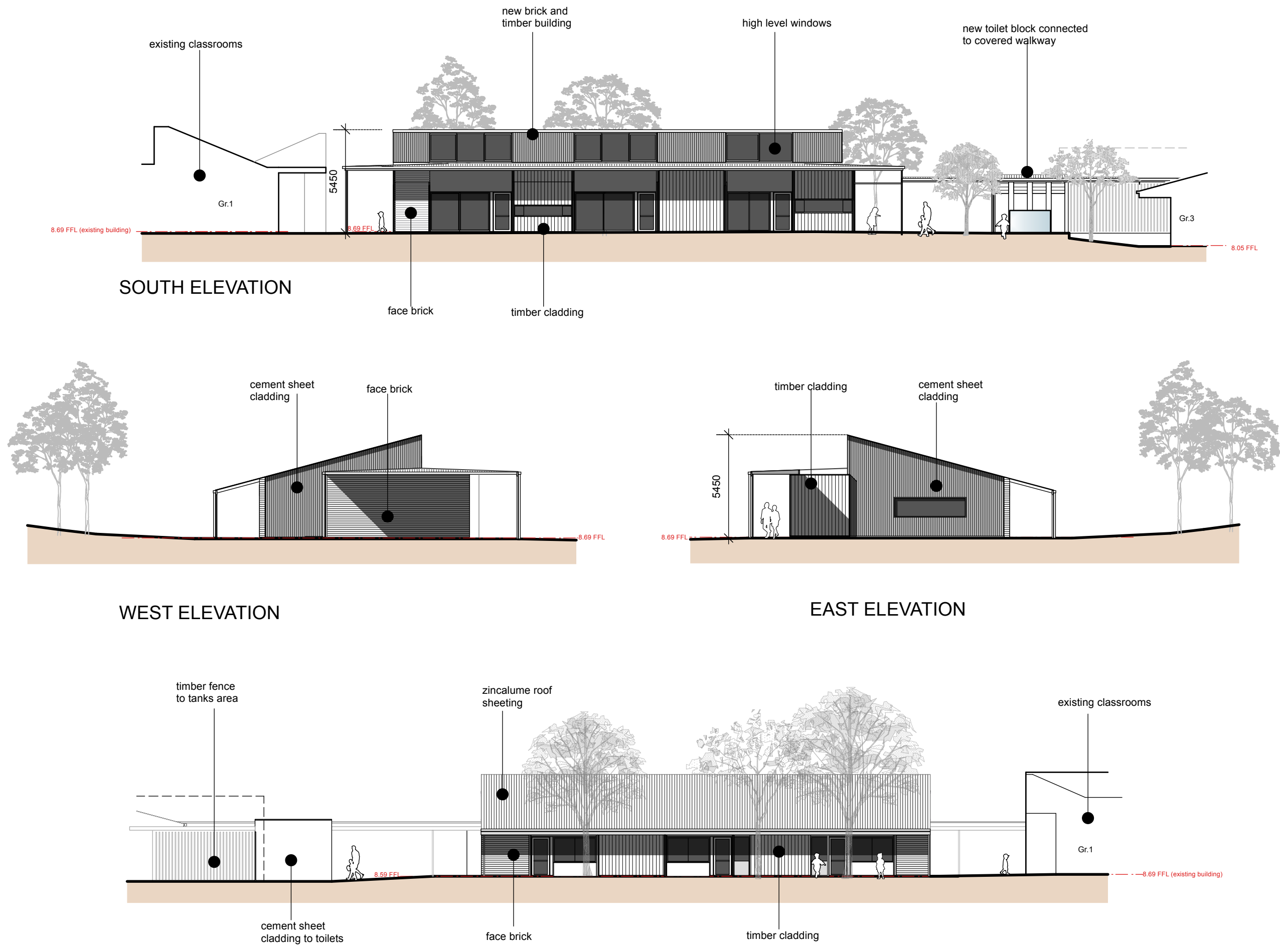
FLOOR PLAN



**DODGES FERRY PRIMARY SCHOOL**  
**MAJOR REDEVELOPMENT**

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KINDERGATEN & ADMIN.  
MARCH 2026  
Drawing No. 03

GRADE 2 BUILDING

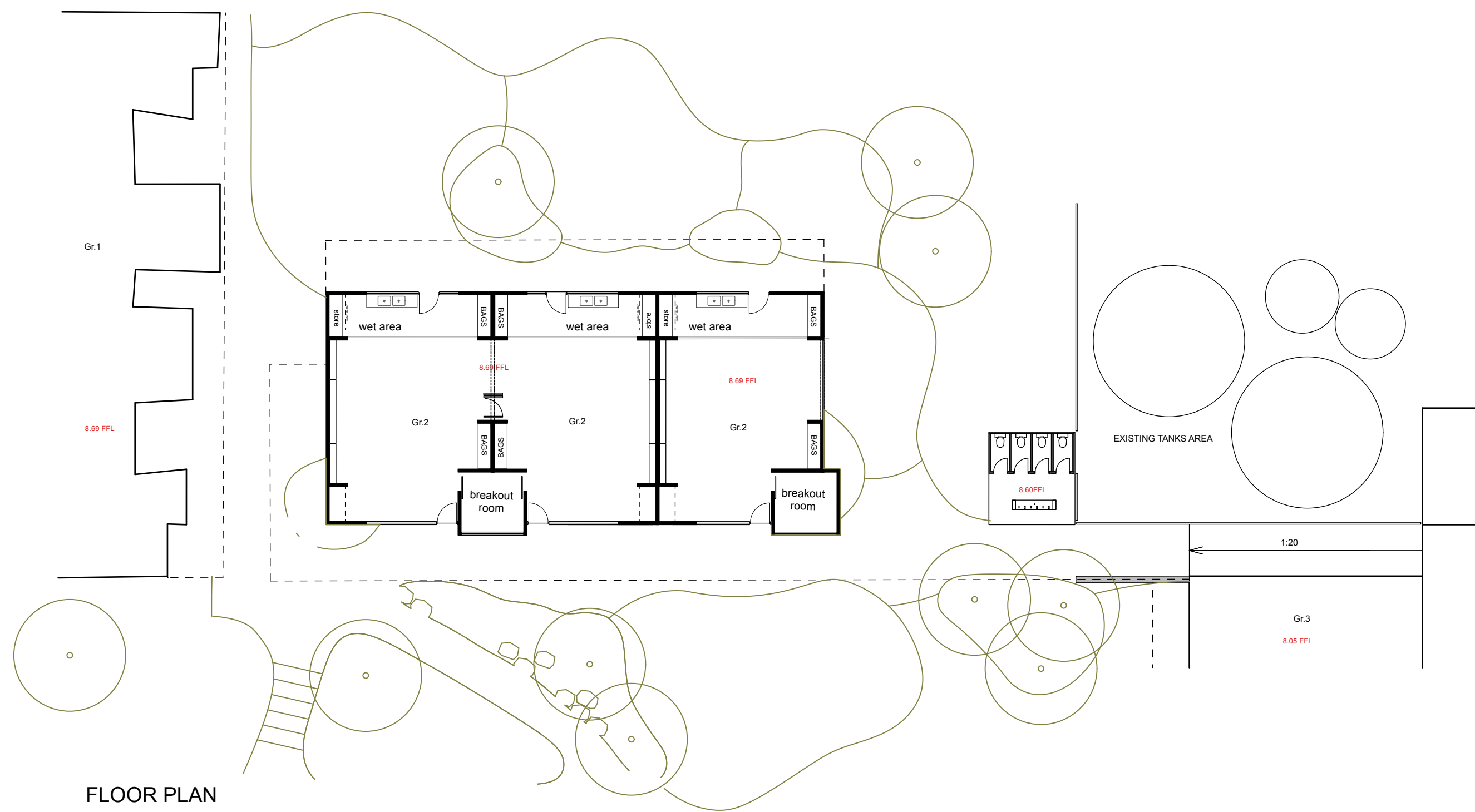


SOUTH ELEVATION

WEST ELEVATION

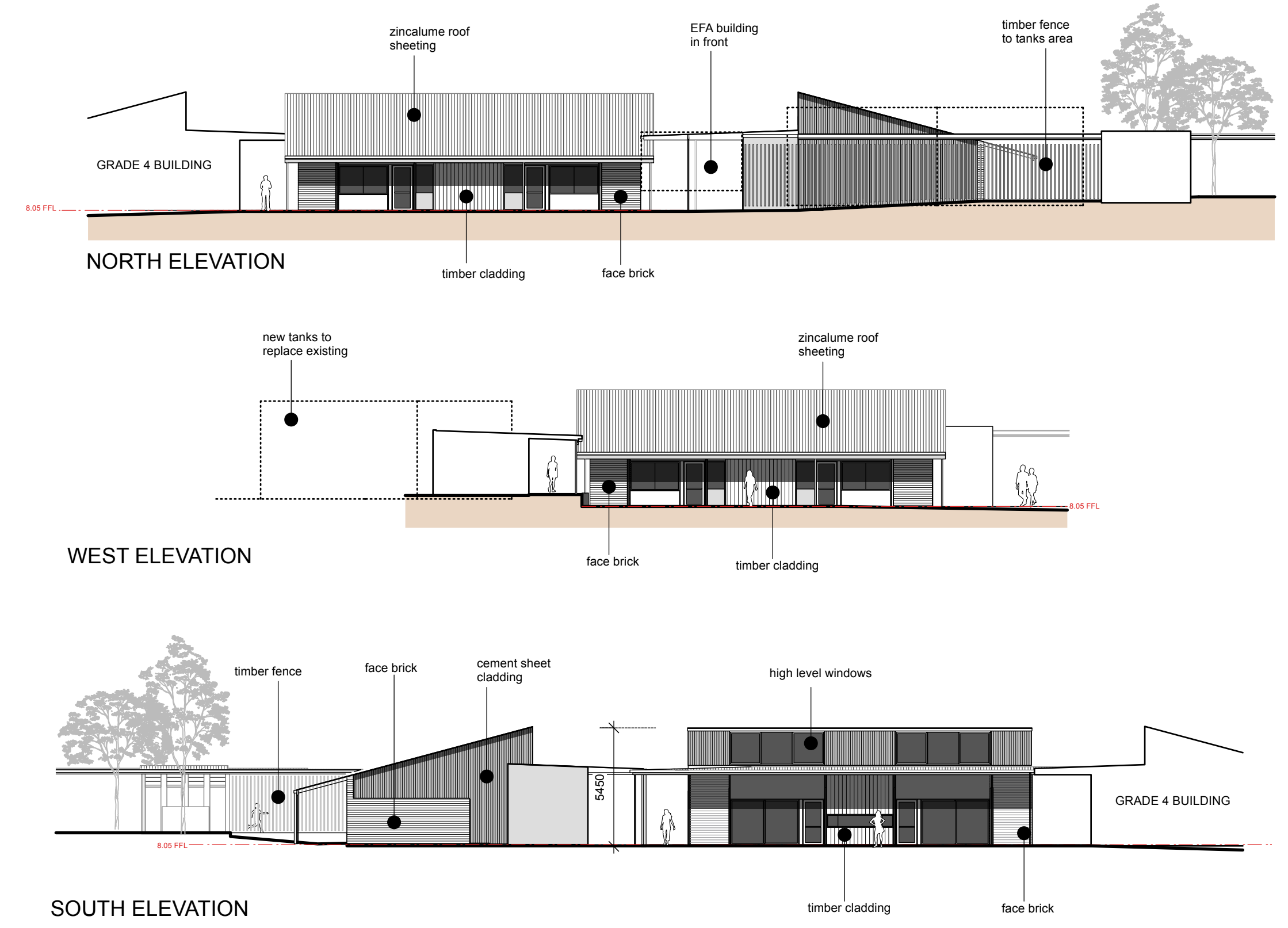
EAST ELEVATION

NORTH ELEVATION



FLOOR PLAN

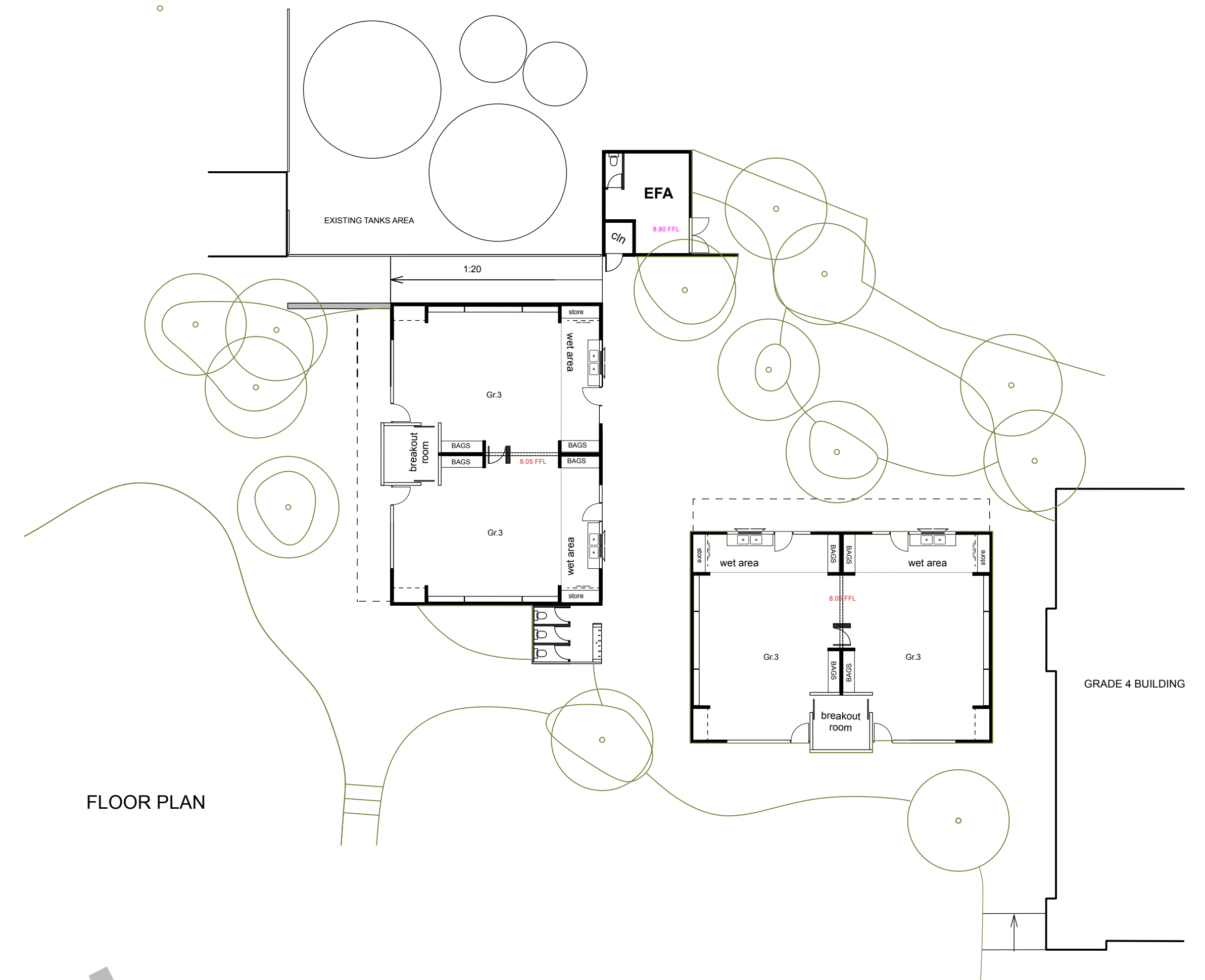
GRADE 3 BUILDING



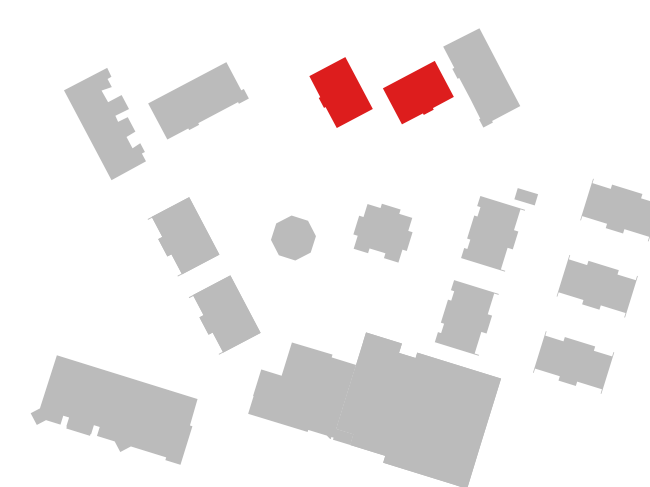
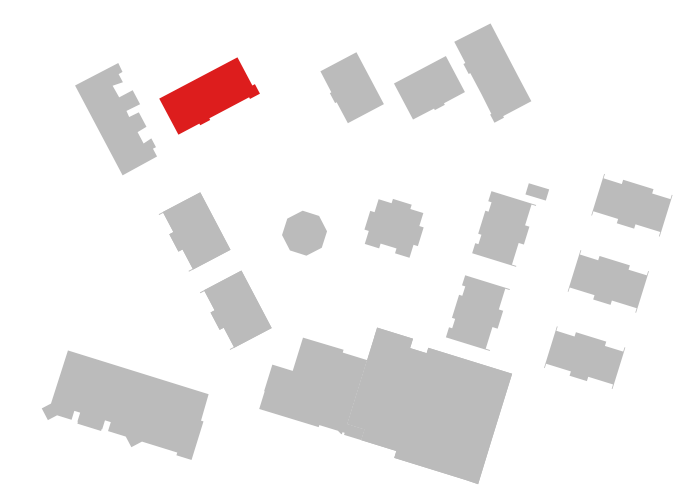
NORTH ELEVATION

WEST ELEVATION

SOUTH ELEVATION



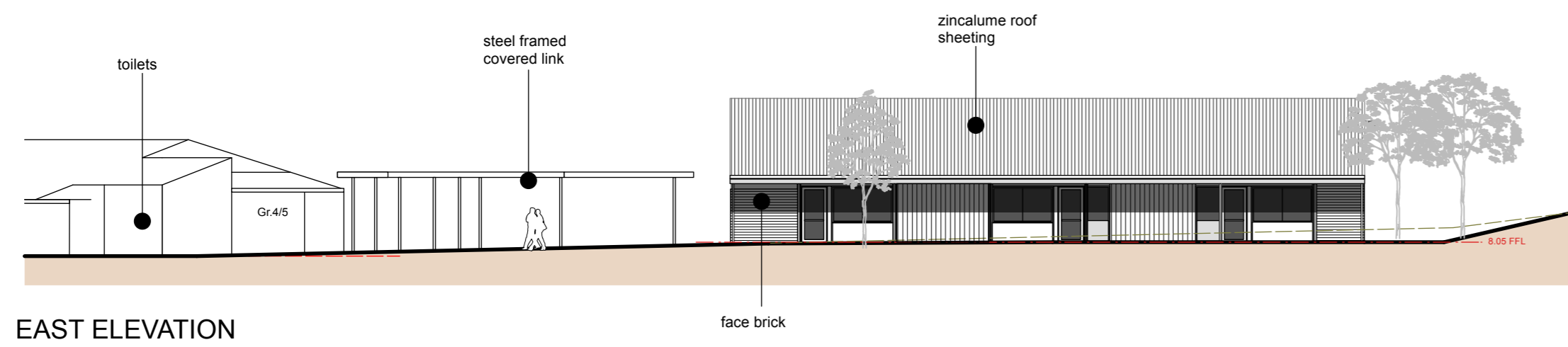
FLOOR PLAN



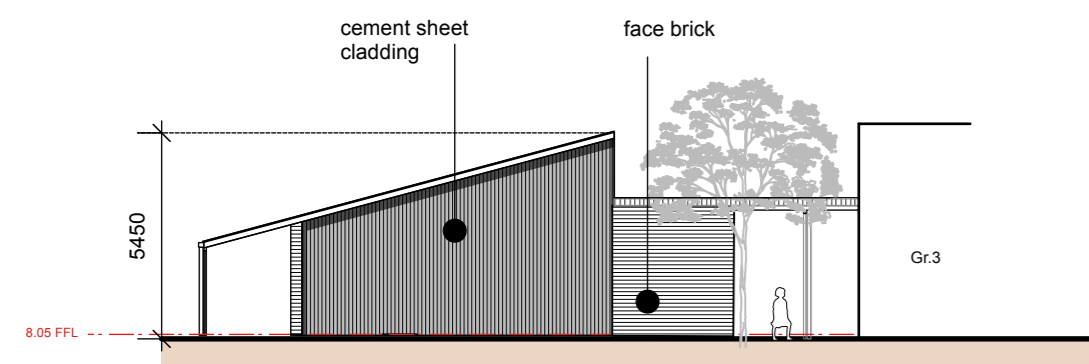
**DODGES FERRY PRIMARY SCHOOL**  
**MAJOR REDEVELOPMENT**

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MARCH 2026  
Drawing No. 04

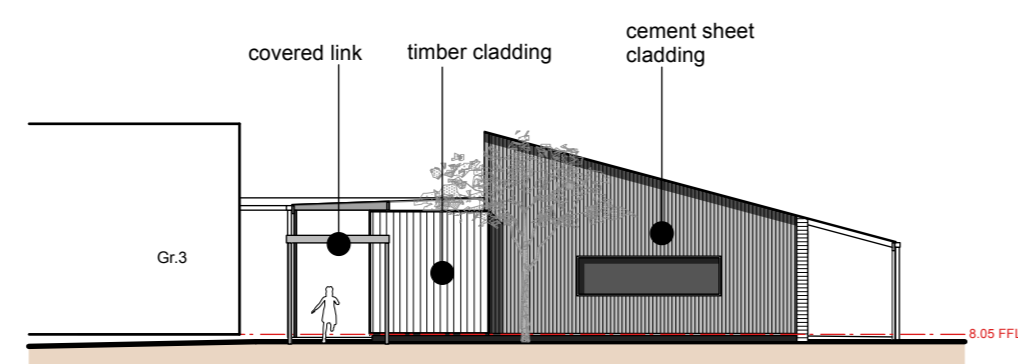
GRADE 4 BUILDING



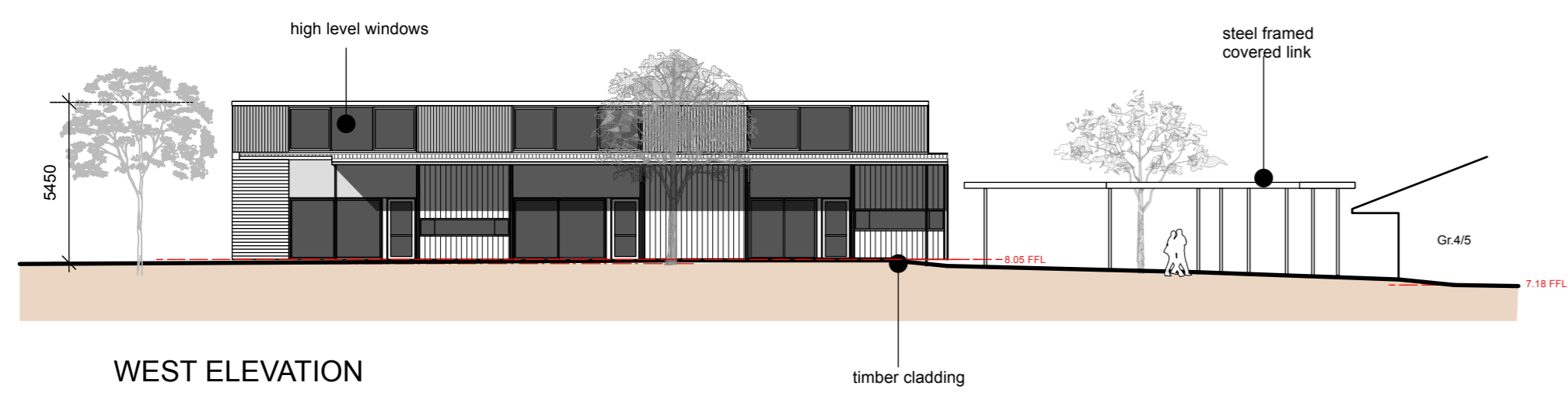
EAST ELEVATION



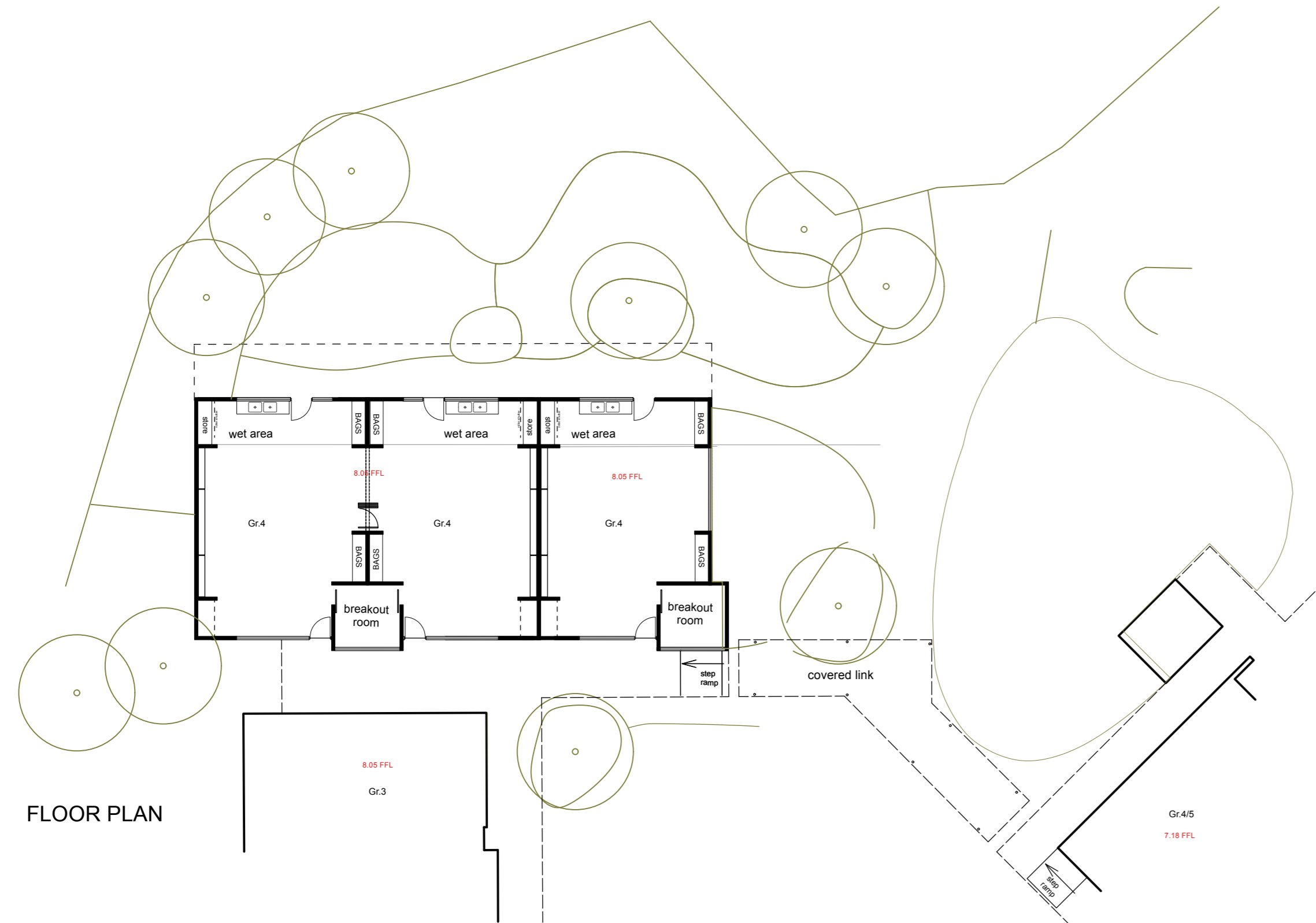
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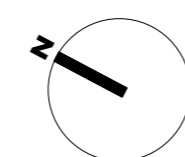
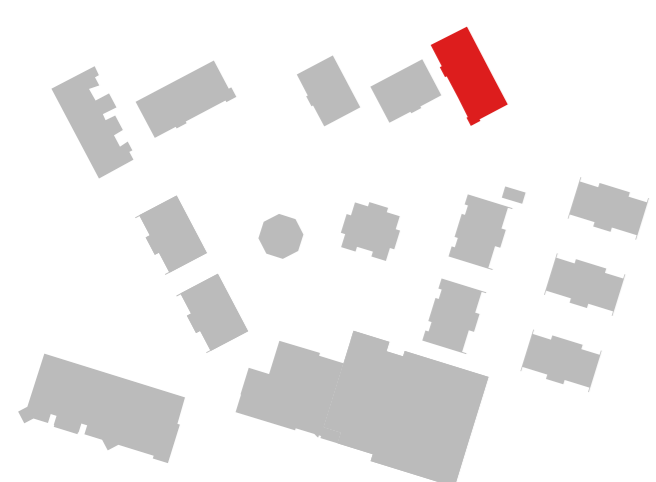
SOUTH ELEVATION



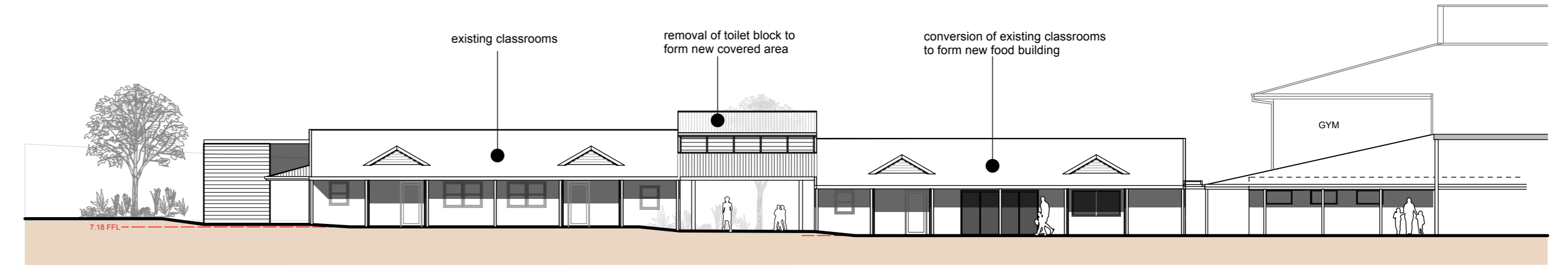
WEST ELEVATION



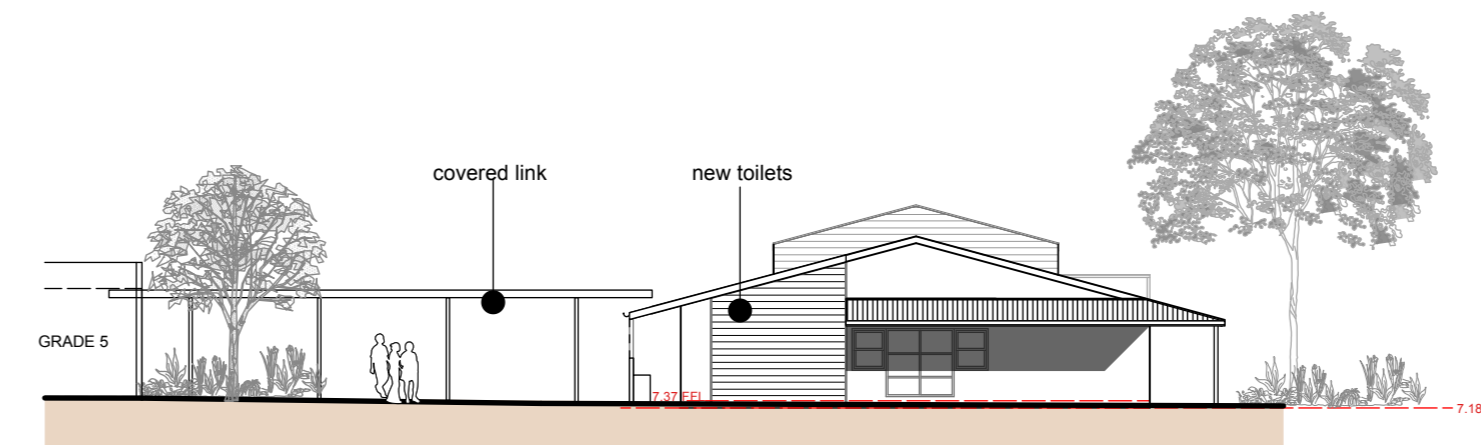
FLOOR PLAN



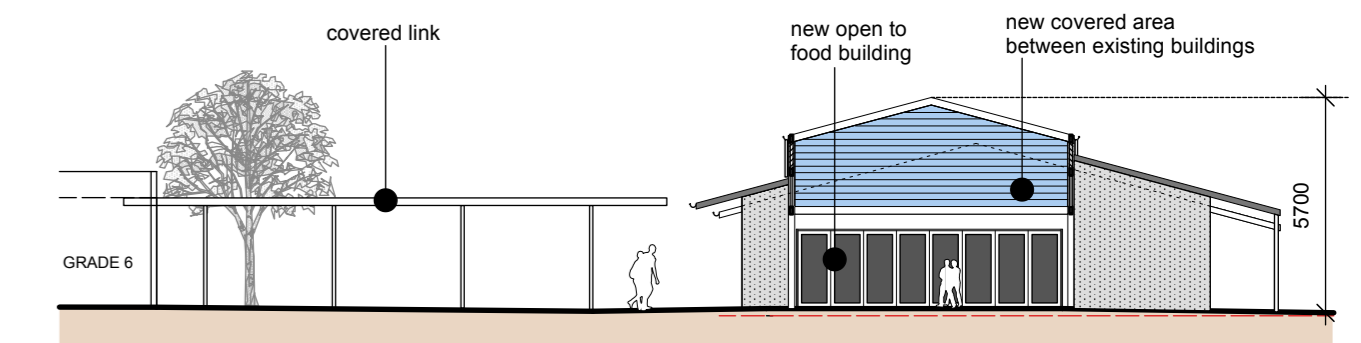
GRADES 4 & 5 AND FOOD BUILDING



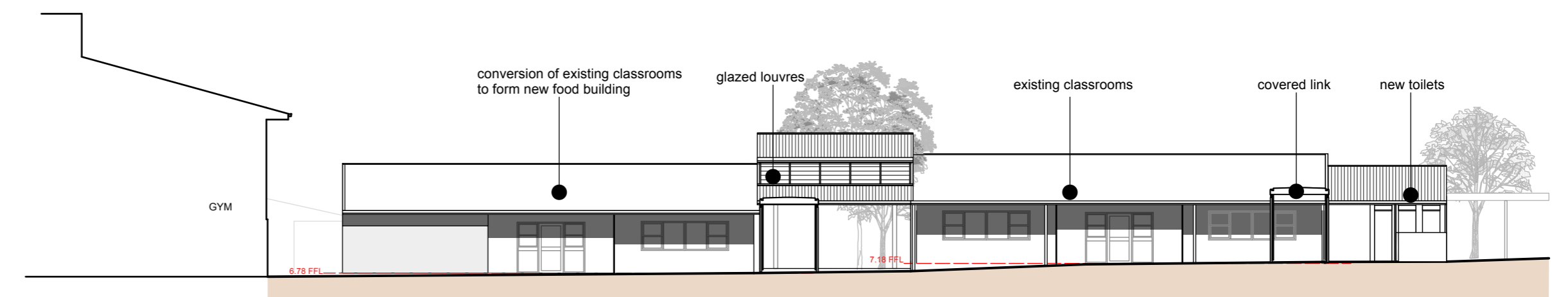
WEST ELEVATION



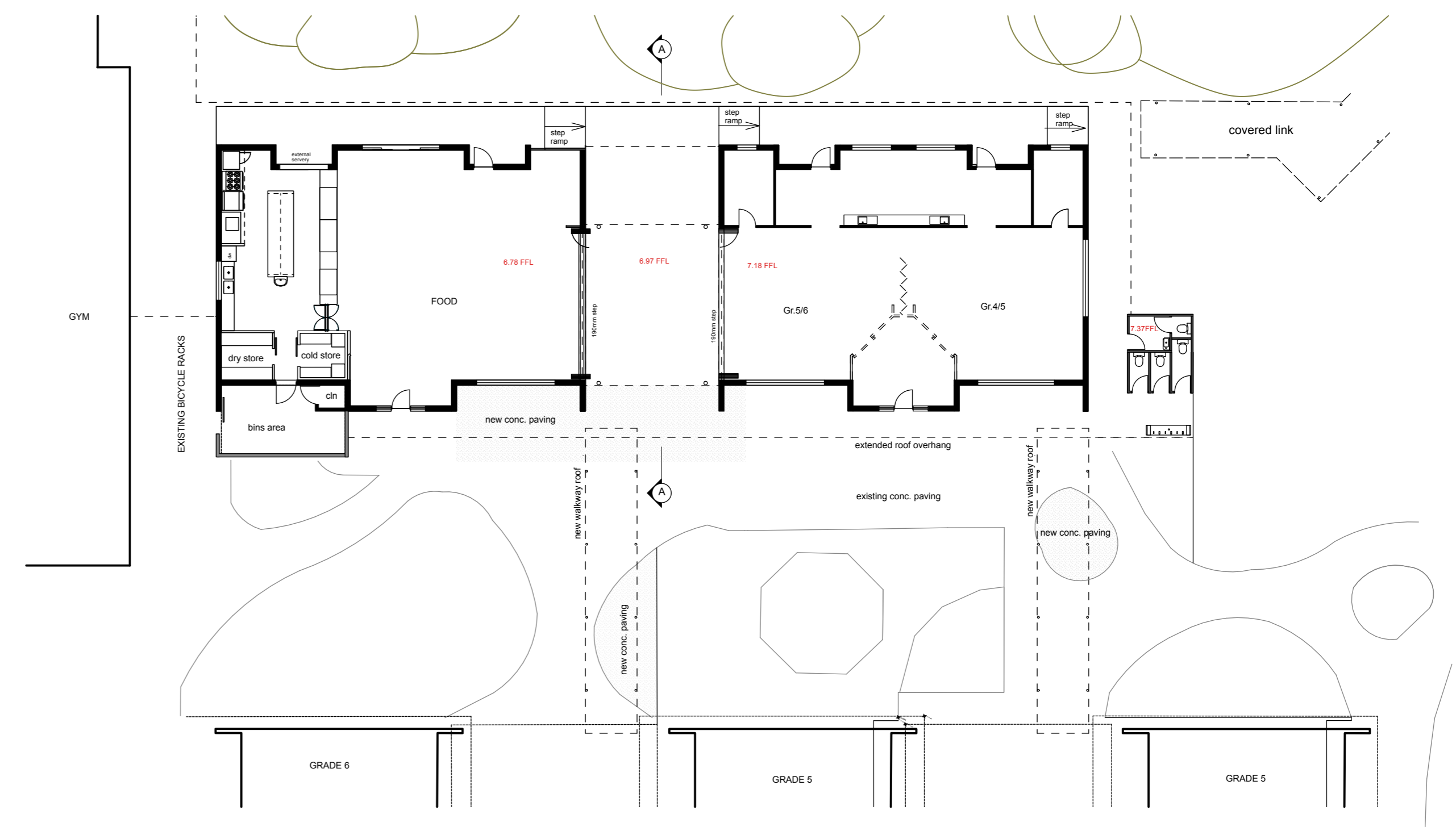
NORTH ELEVATION



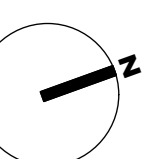
SECTION AA



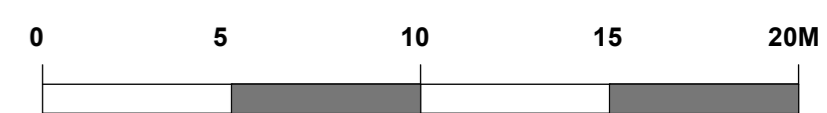
EAST ELEVATION



FLOOR PLAN



**DODGES FERRY PRIMARY SCHOOL**  
**MAJOR REDEVELOPMENT**



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MARCH 2026  
GRADES 4 & 5 + FOOD BLD. Drawing No. 05

# The Pedagogical Framework

*The Framework brings together the learning process and what teachers do to optimise learning.*

## How students learn

The learning process

New knowledge/skill

Processing

Working memory

Encoding

Retrieval

Long-term memory

## Teaching for how students learn

Setting up for learning

Enabling learning

Planning for learning

Explicit instruction

Clear learning intention

Connect learning

Chunk and sequence learning

Check for understanding

Affirmative corrective feedback

Opportunity to practise and review learning

Our key teaching practices

get involved

# Community Engagement Outcomes Report

Dodges Ferry Primary School



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## Executive Summary

The Tasmanian Government has committed \$25 million for a major redevelopment of Dodges Ferry Primary School. The Department for Education, Children and Young People (DECYP) Get Involved consultation for Dodges Ferry Primary School commenced on Monday 2 September 2024 and closed on Friday 27 September 2024. The consultation sought feedback from the school and community on the draft site master plan. Through the consultation, feedback was provided via an online feedback form and workshops with students, staff members, and the broader community.

The total number of unique online submissions received was 144.

Of the total number of online submissions, 77 (53%) were from parents/carers, 33 (23%) were from staff members, 27 (19%) were from community members, 6 (4%) were from 'Other', and 2 (1%) were from service providers (refer to Page 9).

89 of the online submissions (62%) contained additional feedback.

Of the total number of online submissions, 72 (50%) respondents said there are areas of the school not identified for redevelopment in the draft master plan that should be prioritised for improvement.

The most commonly cited priorities for the final master plan were more staff and student bathrooms, the early years spaces to be included in the redevelopment, the school's library to be retained in its current form and location, a focus on nature-based play spaces, outdoor learning areas and sun-shading, more water-fill stations, a dedicated art room and a strong focus on environmentally-focused development across the site. A consistent theme across all feedback mediums was concern that the draft master plan does not provide sufficient enrolment capacity to accommodate future growth.

The top three most important design features or considerations for new and refurbished buildings and facilities were: Flexible/multi-purpose (98), size of classrooms (76) and breakout spaces (64). The top three words chosen to best describe how Dodges Ferry Primary School should look and feel were welcoming (43), inclusive (36) and environmentally friendly (28).

From the workshops held with students, staff and community members, key themes were the location and importance of the school library, providing more/larger classrooms and greater enrolment capacity across the site, more storage, more staff and student bathrooms, more support spaces, more student sporting and play equipment, more student drink fill stations, better IT connectivity across the site, retaining the school mosaic, redevelopment of the early years spaces, and ensuring a strong emphasis on environmentally-sustainable development and protection of local flora and fauna.

Workshop participants also highlighted the future of Ferry Hall, the proposed food hub and improvements to the school administration centre (not to be prioritised over other areas of the school), having a purpose-built art room, and refurbishment of areas not currently earmarked for major redevelopment as important considerations.



Dodges Ferry Primary School student workshop

## Background

DECYP has committed to undertaking community consultation for all major capital works projects. This is to provide local communities and stakeholders with the opportunity to provide input on capital works projects – ensuring a co-designed approach to delivering facilities that improve outcomes for learners and their families.

Dodges Ferry Primary School has a mix of older and newer buildings and six temporary modular structures on the site. The school is operating at more than 80 per cent occupancy and has been reliant on the provision of temporary modular units to accommodate its existing enrolments.

As part of its 2024 election commitments, the Tasmanian Government committed \$25 million to the redevelopment of Dodges Ferry Primary School to provide additional capacity, and contemporary learning areas, support spaces, and amenities.

The first phase of school and community consultation commenced in September 2024, seeking feedback on the draft site master plan developed for Dodges Ferry Primary School. Feedback received through this consultation will be provided to the consulting architects and the Project Working Group to inform development of the final concept plan and scope of works.

## Campaign outputs

The Get Involved consultation for Dodges Ferry Primary School commenced on 2 September 2024. The campaign ran for four weeks and concluded on 27 September 2024. Campaign outputs were:

- Multiple communications through the Dodges Ferry Primary School communication channels
- Ministerial media release (and subsequent article in Mercury newspaper)
- Direct outreach to the Sorell Council
- Direct mailout to all residents and businesses in the Dodges Ferry Primary School intake area
- Direct emails to relevant Local, State and Federal elected representatives
- 1x community workshop, 1x staff workshop, 1x student workshop

- Dodges Ferry Primary School Get Involved page on the DECYP website
- Online feedback form
- Dedicated Get Involved email box to receive submissions
- 31x radio advertising slots on 7HO FM and HIT FM
- 2x print advertisements in The Mercury newspaper (Saturday edition)
- 1x print advertisement in the Sorell Times community press publication
- Four weeks of Facebook and Instagram advertising geo-targeting audiences in Southern Tasmania likely to be parents of school-aged children aged 3-13 years.

## Participation

Community participation in the Get Involved consultation for Dodges Ferry Primary School was strong.

Participants in the consultation came from a mix of parents and carers, school staff, support service providers, community members and 'Other'.

### Online feedback form

A total of 144 unique feedback forms were received, noting that a further three forms were received but were determined to be either duplicates or were from respondents who had already submitted a form.

### Email submissions

No submissions were received via the Get Involved email box.

### Community workshop

A community workshop was held at Dodges Ferry Primary School on 19 September 2024. The workshop was promoted via school channels (including the school's Facebook page), DECYP website, direct mail, print, radio and social media advertising. Registration to attend the workshop was via the Microsoft Forms platform. A total of 32 individuals registered to attend the workshop and 25 attended.

Attendees were seated in groups and asked to work with others on their tables to respond to two questions.

### Staff workshop

A staff workshop was held at Dodges Ferry Primary School on 24 September 2024, with a total of 34 staff members participating in the session. Staff were seated in groups and asked to work with others on their tables to respond to two questions.

### Student workshop

A student workshop was held at Dodges Ferry Primary School on 25 September 2024, with a total of 42 students participating in the session.

Students were seated in groups and asked to work with others on their tables to respond to one question. At the end of the session, all students were asked to look at images showing examples of different learning environments and outdoor spaces, determine whether they liked or disliked these spaces and write down why.

## Interpreting feedback

All feedback received through the consultation has been reviewed and best efforts have been made to interpret it to ensure accuracy and integrity and support informed decision-making.

## What we heard

### Online feedback forms

#### Response summary

- When asked how they are involved with Dodges Ferry Primary School, 77 respondents (53 per cent) said they were parents/carers of students, 33 (23 per cent) - including one parent - said they were staff members, 27 (19 per cent) said they were community members, 6 (4 per cent) said they were 'other', 2 (1 per cent) said they were service providers and none of the students from the school directly engaged in this online survey.
- Of the 144 unique online feedback forms received, 130 respondents (90 per cent) said they would like to receive more information as the project progresses.
- 75 respondents (52 per cent) said they believed there are areas of the school not identified for redevelopment in the draft master plan that should be prioritised for improvement. The most frequently cited priorities were more student and staff bathrooms, redevelopment of the early years spaces, retaining the size and location of the school library, and providing greater capacity to accommodate growth in enrolments.
- When asked what the top three most important design features or considerations should be for new and refurbished buildings and facilities, 98 respondents (68 per cent) said flexible/multi-purpose, 76 (53 per cent) said size of classrooms, and 64 (44 per cent) said breakout spaces.
- When asked to choose a word that best describes how Dodges Ferry Primary School should look and feel, 43 respondents (30 per cent) said welcoming, 36 (25 per cent) said inclusive, and 28 (19 per cent) said environmentally friendly.
- 87 respondents provided additional ideas or comments about the redevelopment of Dodges Ferry Primary School in the free text field. The most frequently cited comments were in relation to retaining the size and location of the school library, providing greater capacity to accommodate growth in enrolments, redevelopment of the early years spaces, ensuring the redevelopment incorporates environmentally friendly design, and more student and staff bathrooms.
- The top three ways respondents heard about the Get Involved campaign for Dodges Ferry Primary School were school channels, direct mail and social media advertising.

## Community workshop

### Response summary

- When asked “*what is good about the school now that you don’t want to see lost through the redevelopment*”, the most common responses were the school’s connection with the local environment (its beach location, natural play spaces, outdoor areas and community connections), the local flora and fauna, and the school’s mosaic artwork.
- When asked “*what are your top priorities for the redevelopment*”, the most common responses were more student and staff bathrooms (including accessible bathrooms), retaining the library in a central location, redeveloping the early years spaces, providing more capacity for enrolment growth than the draft master plan contains, more drink fill stations, and environmentally conscious development.

## Staff workshop

### Response summary

- When asked “*are there any elements of the Draft Master Plan that you disagree with and why*”, the most common responses were more student and staff bathrooms, redevelopment of the early years spaces, food hub not a priority over other areas requiring redevelopment, providing more classroom space and capacity for growth in the future, and leaving the library in the heart of the school.
- When asked “*what features or functions of the new learning spaces are critical to supporting contemporary teaching and learning*”, the most common responses were breakout spaces (including access to outdoor learning), noise reduction through design and furnishing/finishes, access to potable water and more storage.

## Student workshop

### Response summary

- When asked “*what spaces should we build or upgrade to help you do your best learning*,” the most common responses from students were more (and greater variety of) outdoor and indoor sports and recreation facilities, more comfortable (and greater variety of) furniture both indoor and outdoor, a new canteen, more (and bigger) classrooms, more (and better) bathrooms and an upgraded library.

## Next steps

This report will be provided to the Minister for Education, and to the Project Working Group (including the project architects) to inform development of the scope of works for Dodges Ferry Primary School.

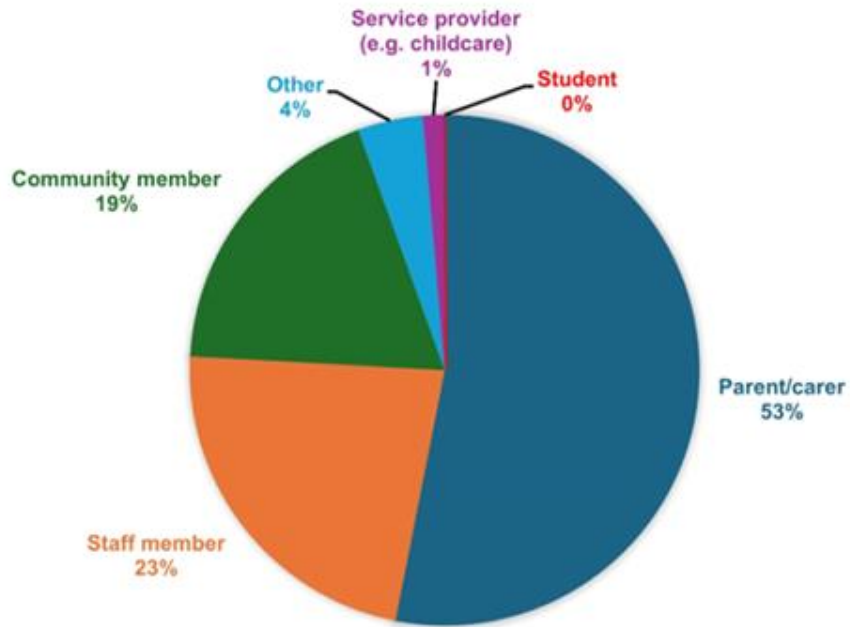
The report will also be provided to the Dodges Ferry School community and made available on the DECYP website.



## Online feedback forms

### Question 1

How are you involved with Dodges Ferry Primary School?



\*Other (6)

- Blank

### Question 2

Would you like to receive more information as the project progresses?

<span style="color: blue;">●</span> Yes	130
<span style="color: orange;">●</span> No	17



### Question 3

Are there any areas of the school not identified for redevelopment in the draft master plan that you feel should be prioritised for improvement?



#### Question 4

##### If you answered yes to question 3, please provide detail.

Now that the \$25M is committed, I think there is an opportunity to really reimagine the space to ensure the money is well spent. Not only contemporary classrooms but also considering lifelong learning. Ability for spaces to be flexible and used for adult learning outside of school hours. Importance of nature play and outdoor recreation, modern facilities that encourage kids to ride to school (linking bike tracks and perhaps a pump track), age-appropriate facilities - e.g. basketball hoops and height for younger primary kids.

##### Toilets

Removing four demountables and putting them where?

A dedicated space for before and after school care.

More dedicated toilets and change rooms for older students in year 5 and 6. The current toilets are inadequate for the number of children attending the school.

More dedicated playgrounds. Actual playgrounds. The current ones are not adequate for the number of children.

The lunch time play options frankly are limited and not good enough for a lot of students.

Why aren't there more dance options and options for the students that aren't "sporty", this could benefit a lot of children and be a healthy option.

A dedicated space for children with disabilities that can be beneficial for anyone attending therapies at school.

The classrooms that are there are in dire need of work before new classrooms. Constantly being told the heater or air con doesn't work.

Speaker system that the whole school can hear even from the oval. The number of times my daughter gets called over the PA system and I am waiting for over 20 minutes for her.

Newer water tanks and systems that are not constantly out of use.

A back up supply of electricity for the school. If power goes out the school shuts down. In these modern days, this should not be happening.

Whilst a food hub sounds great there are many more other things that would benefit the school greater.

Lines directing cars to park on angle around the back car park space

The cost of the breakfast program two days a week needs to be fully funded. In fact, the program should be extended to include lunch and be offered to children 5 days per week. It is the responsibility of Education Dept to ensure the program is fully funded.

Will the school still have an art classroom?

Toilets, traffic management and playground

There does not seem to be any increase in the number of classrooms. Increasing capacity must be the priority over increasing landscaping and outdoor learning spaces?

Just checking if there's an undercover area being created besides the kitchen hub for eating in shade from sun and rain?

I wonder if the pre-existing toilet facilities will be upgraded, as there is definitely a need for this. Are we losing the gymnasium toilets for the library? We REALLY need more toilets, not less.

At the moment, there is no grounds shed/workshop. A 20ft shipping container is currently being used but it's not the ideal solution as the mower is almost as wide as the container and therefore requires moving or climbing over to get anything in or out of it. Also, the container has been placed outside the existing security fence so not ideal when there is a lot of expensive tools stored in it!

Seems the demountables are being removed and not replaced? Where are those classrooms to be located. Hope the plan isn't for all composite classes. Toilet upgrades would be great.

Secure gates at all entrance points

The re-development will impact the network topology of the site, and as the ICT support person, I just want to make sure this has been taken into consideration. Please keep our Learning Services South East Consultant, [REDACTED] updated as to all possible improvements or issues.

More refurbishment of existing classrooms

Old Prep classrooms

Units A and B

It's more that this is not clear enough to tell.

There is currently ONE semi ambulant/wheelchair bathroom in the school. This bathroom is nearly inaccessible for someone in the upper school who might have a non-motorised chair. The door to the area of the bathroom is not operable by a person in a wheelchair!! The one in the current gym is not available to students!?!?

I would like to see the large concrete area outside of the prep classrooms painted with gross motor skill activities.

Existing buildings should be re-vamped to maintain appearance with new build (classroom walls re-painted, new floor rugs, new desks).

Staff amenities (staff rooms and offices) improved number of adult toilets and accessible toilets for all genders.

New building design hopefully incorporating solar passive/ environmentally sensitive & sustainable design principles as an example for the students learning & community inspiration.

Incorporating solar panels and maximizing roof areas to capture rainwater for drinking purposes and incorporate reuse of grey wastewater into garden landscaping.

Sensors/data displays to record building functionality as a STEM learning tool:

energy captured and savings made with solar panels

water storage and usage & reuse

monitor classroom temperatures/weather station

Parent or community meeting space

Will there be a lift provided in the double storey multipurpose development to enable access for parents with prams, students with mobility issues and or adults/children requiring wheelchairs?

Storage areas are also important for classrooms.

Does the food hub incorporate a commercial kitchen & dining area for students and community to use?

It is unclear which are classrooms or learning environments that are new establishments for the school. I can see the new admin build but not sure which are classrooms. How many are being removed to how many the school is gaining.

Plan for freshwater delivery and upgrade to septic system. Upgrades to existing classrooms including new undercover area in Prep playground - this is too hot in summer. More safe shade trees planted.

I taught at Sorell School and developed project-based learning models with a focus on the environment and history. In the plan it is really pleasing to see the outdoor classroom concept included and I am hoping that a history hub can also be included in the plans. The hub could highlight Indigenous and Colonial history.

#### Student toilets

The old building currently containing kinder. I believe it needs updating especially heating/cooling.

The number of new classrooms gained is the same as the number of classrooms to be demolished. For future planning, I think we need more classroom spaces.

Music, Art Dedicated Areas. Removal or relocation of the Recycling Centre, so it is not so close to school.

I have a child in kindergarten this year, while the inside of the classrooms is lovely, the outside is tired and full of outdated equipment. If there is funding for landscaping and maintenance the whole school really needs updating in this area.

I cannot identify in the master plan additional classroom being added. Only the removal of the temporary classrooms which will be replaced with new classrooms. That would mean still the same number of classrooms in total.

Also I'm wondering why the current toilet blocks are not getting an upgrade?

Prep rooms... ABC

Prep demountables (it has always been touted that these are to be removed) & playground.  
Refurbishing/painting of existing classrooms (smelly, mouldy, not painted, holes in walls and timber)

All toilet areas

Additional student/staff drinking water stations

Library - the school is growing exponentially so it makes no sense to reduce the library size

ECE redevelopment of classrooms (Prep/Grade 1)

ECE playground areas e.g. natural waterplay

New staff area/s - currently most staff avoid the staffroom at break times as it is too crowded

New and additional toilet areas for students and staff

Additional clean drinking water stations for students and staff

Additional classrooms included to allow for future growth and keeping class sizes manageable

The existing Prep classrooms, that are extremely old demountable buildings, adjoining toilets and Literacy Room desperately need to be replaced. The Prep Playground is in need of a major overhaul and remodel. Four classrooms could be built along the fence line to utilise space with a large adjoining natural play-based playground. This area should be prioritised over the administration buildings, entry and gym entry.

Units A & B & Prep playground

Literacy being such an important thing with healthy child development. I don't see much improvement on the library. It may mean more than just space for books, incorporating a E-learning section maybe... Last, make it the central hub of the school, not stuck in a little corner somewhere.

We think the Prep playground needs changing.

We think the Prep classrooms need to be changed.

We don't want the library to change.

We don't want a new entrance to the gym.

I think the majority of classrooms (exclude the two new kinder classes and closes closet the oval) need make over these are the same as when I was a student in the early 90s.

Access onto old Forcett Rd for traffic from school site needs considerable improvement from how it is now and inclusion of safe crossing areas for children. Cars frequently pull out across oncoming traffic of Old Forcett Rd.

Removal of temporary classrooms Units A & B - not fit for purpose

Early years area for teaching LIL, Kinder classrooms & safety areas for bushfire prone areas. Safe buildings.

All existing classrooms require more storage for basic learning equipment, belonging and any other additional pieces such as sports equipment (each class has their own amount of sports equipment)

A coat of paint to existing classrooms

Growth.

More classrooms for an ever-expanding population/community for a school  
Bursting at the seams!

The library should NOT be downgraded to a small space to make way for a food hub. The library should continue to be the heart of the school, and its space and existing facilities must be preserved. The school's primary job is education - not feeding kids. We don't need some fancy food hub/canteen, we need a proper library that all children can access anytime. It's also an important refuge and safe space for children to use at lunch and recess, and all 3 of my kids have used it extensively in this way during their time at DFPS.

As a fulltime resident of Rantons Road for thirty years, the excessive traffic along this road by cars travelling at speed, while children walk and bike to and from school is a risk that needs to be addressed from the ever-important safety aspect. How a collision of cars using this road to access the school, together with vehicles using the same road to turn around because an appropriate car park and turning circle was not created at the dog park also in Rantons Road, I do not know. The crest of the hill and the narrowness of the road at the crest's point could be addressed by installing speed humps (at the very least please). I certainly did not spend all my life paying off the mortgage of my home only to have Council install a turning circle in the front of my property without any consultation with me, or for someone to then mow a car park in front of my home as well. Ranting aside, the issue is not the new buildings at the school but the logistics of accessing them appropriately. Many thanks for letting me contribute, happy to speak personally or email again if you wish.

Kindest regards [REDACTED]

Bigger and updated classrooms (I cannot see where the new rooms will be on the draft?). A hub for mixed learning spaces, i.e. for drama, music, science, workshops etc.

Prep classrooms A and B

Prep play space

I think the toilet system should be upgraded. Do we have enough toilets for the proposed number of students? The system seems to block up quite often; at such times, students are unable to access the toilets. Are there enough staff toilets? Often have to queue to use the facilities.

Please keep library in same location.

All toilet blocks should be refurbished.

I think it's really important to have the library in a central area to provide students with a respite from the day-to-day requirements of a school day. This is an essential to part of the school and should not be hidden in the back of a gym.

Library space looks as though reduced. Important space for learning, reading, solitude, escaping bullies, feeling secure.

Regeneration of surrounding areas in between school and beach. Safe walking & bike paths leading to school.

The Early Years classrooms that currently house the Prep students

### More green spaces and playgrounds

The impact of the proposed increased school infrastructure on surrounding natural environment and residential homes. How will all the water and sewerage needs be met, where will it go? What changes are being considered for road/accessibility safety - traffic flow in and out of the school is already challenging - more students equal more risk. I hope these considerations are being planned early and take into account the impact of those living in close proximity to the school.

The plan identifies eight new classrooms, six classrooms are being removed and currently we have two classrooms for 4 kindergarten classes and LIL and Pre-Kinder programs. The plan seems inadequate for future growth and only capable of supporting current need. Classrooms: the draft masterplan does nothing to future proof the school regarding student numbers, it barely supports the current enrolments. Adding 8 classrooms and removing 6, the remaining two should be used to house the current 4 kindergarten classes that share 2 classrooms as well as before and after school care, LIFT and LIL initiatives. Drinking water: access to all children. Only a few potable water fountains available around the school, some children cannot access drinking water during play time. Toilets: Insufficient in number to current enrolments. Toilets regularly require maintenance due to aging infrastructure.

Hello, I'm one of the original members of the community group that achieved bringing the school to our area... lots of concerns about this development...!!

Is the community ready for what this type and size of this development going to bring to our area? The council /government is a bit slow in moving to remedy the down the line progress problems that will occur with the additional progress.

Dodges Ferry School was designed to be a part caring sharing community project... bigger isn't always best for our fragile seaside community.

### Kinder classrooms

Additional toilet infrastructure is absolutely critical for any upgrade to the school. The lack of appropriate sewerage, toilet and drinking water facilities doesn't seem to be addressed in the master plan? Will the sewerage be upgraded? How many additional student toilets will be added? How many additional staff toilets will be added? How many additional classrooms will be added as part of the redevelopment? What about an all-weather eating area for students to eat hot lunches? Where will after school care be housed, and will it be a dedicated OSHC room?

Toilet blocks and involving a school canteen. The hot lunch program is great for free. But the meal options could be more child friendly. Also at least with a canteen they have a variety and can choose.

### More breakout rooms/quiet rooms

It would be good to see the older buildings refurbished as well.

As an external therapy provider, I would like to stress the importance of a space in the new contemporary learning space dedicated to external therapy services. I currently spend a whole day at the school seeing numerous students and each term/year the school

struggles to find a suitable space with a productive learning environment for these students to receive their therapy.

Library / tech / board games / activity hub NOT food hub!!

Classroom learning areas need to be prioritised for the growing school instead of the more superficial entranceways and foyers. We need to plan ahead and include projected enrolment figures.

More classrooms and seating outside. Breakout spaces indoor and outdoor for smaller group work within sight of main classroom.

Gymnasium

Bigger admin building but no new classrooms! With the growing surrounding community maybe more classrooms so classes don't have to share rooms.

The prep classrooms, sufficient classrooms for the projected student numbers

The two prep classrooms and smaller resource room that were moved to Dodges Ferry when Colebrook School was closed in 1986.

In every upgrade conversation for the past 15 years they were going to be 'next to go'. Colebrook History Society shares that "The Colebrook School built in 1857 was destroyed on February 7, 1967, during the bushfires. It was rebuilt using the Unison Panel System that offers speed and flexibility of construction. After the school closed [August 1986], the building was moved to Dodges Ferry."

The Liminal Architects masterplan for the Dodges Ferry Primary School kindergarten upgrade about 10 years ago had ear-marked the former Colebrook classrooms for replacement, rebuilding around the school perimeter, while retaining shared open space, the Gazebo and the Library at the heart of the school. Those plans seem sound and still appropriate – build new (double storey?) prep classrooms along the fence line where the prep playground is, replace the old prep classrooms with new outdoor learning/play space facing into the heart of the school, with sight lines to the beach and bush playground and the neighbouring bush reserve.

The school library is another feature of school culture that's been championed by the school community for years. The amazing, award winning Sallie Clark works magic in the relatively small library space and has created a vibrant safe haven for library lovers and anyone in need of escape in all its forms. If moving the library genuinely improves on that, well and good, but if unsure or marginal then it's best spruced up where it is.

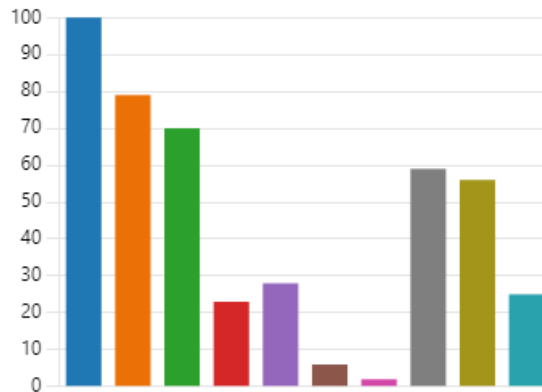
A 'food hub' kitchen extension could then expand out from the current kitchen servery into the internal play area towards the current library, large enough for a class to sit and eat or meet together, with the compact kitchen still available to the GP Room and Gym (with a new sink/plumbing and overhead storage completing the 2022/23 School Food Matters funded equipment upgrade). The seated/eating space could also be used for project work, art, meetings and other activities; perhaps a less formal space with an indoor/outdoor design that flows to the garden and play space around the library.

[Or as a complete alternative, build a four stream Kinder/Prep campus on the vacant land on the corner of Carlton River Rd and Old Forcett Rd – separate yet connected – and refresh existing buildings for years 1-6 on the current site.]

**Question 5**

What do you believe are the most important design features or considerations for new and refurbished buildings and facilities? From the list below, choose your top THREE.

Flexible/multi-purpose	100
Size of classrooms	79
Breakout spaces	70
Storage areas	23
Technology	28
Colour	6
Signage	2
Accessibility	59
Sustainability	56
Other	25



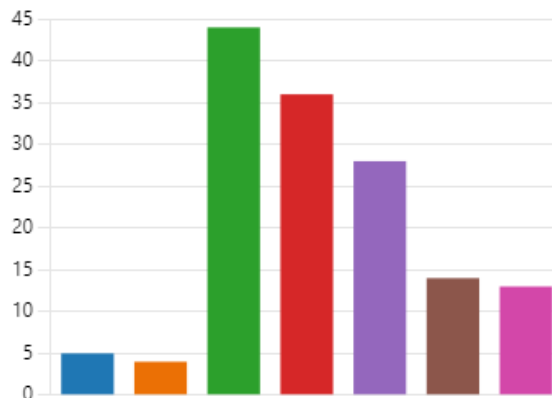
\*Other

- 19 Blank
- 3 Retain library
- 1 Toilets
- 1 Classrooms to support current and future growth
- 1 More fire hydrants.

**Question 6**

Choose a word that best describes how Dodges Ferry Primary School should look and feel. From the list below select ONE option.

Modern	5
Bright/colourful	4
Welcoming	44
Inclusive	36
Environmentally-friendly	28
Safe	14
Other	13



\*Other

- 2 All of the above
- 2 Fit for purpose

- 2 Nature play based
- Simple (money shouldn't be wasted unnecessarily)
- Walker School (naturally modern)
- Accommodating for growing community
- Should be concerned with teaching children to read in a safe place
- Flexible/multi-purpose
- Learning centred
- Practical.

### Question 7

#### ***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

Would love to see more development of the master plan and come back to the school community. An iterative process rather than a one off and then come back with the finished product.

#### Smaller class numbers

I do not believe a food hub would be the most beneficial for the school. I believe the food hub is there already could be upgraded but the money could be spent in a lot better ways than this represents.

I think this plan is a waste of money and will not solve any issues.

I do not think the demountables should be removed at all, when they could be used for a lot of mixed spaces.

#### Keep the coastal community feel.

Not my area of expertise however, I would like to see the design of world leading educational facilities.

Make areas that are purpose build and usable.

Please provide opportunities for students to engage in art, drama or ICT in fit for purpose learning spaces.

I would like confirmation in regard to the increased capacity this will allow for. The main issue is we do not have enough classrooms, and the toilet facilities are inadequate. This should be the focus.

#### Is the budget large enough?

Definitely needed. Making sure it's going to support the expanding number of students ongoing in the school.

I am curious that a main kindergarten play area will be removed/shrunk by the building of the new 2 storey structure. Given the quantity of kindergarten students, my question was where/how play areas will be allocated and managed. It would also be great to get an idea of how the two storey structure would look, how many classrooms it would have etc. given we are taking away six demountables.

***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

We might be using the gym for the Spring Edition market, as the grounds at Okines might be too boggy after this rain. We are grateful this option provides a safe space for the community event to continue.

Master plan doesn't give enough detail for comment. Is that really \$25M. Or is that just the plan for the first portion of the four years of funding?

Speaking to young children, a number don't like the bush kinder area. They say it's boring and cold. I think it could be more exciting if they could grow vegetables in raised beds. Supposed to be a SunSmart school so more shade cover required.

In closing, it's absolutely fabulous that this school has received this funding.

Yes, think the library should stay where it is, it's the heart of the school, don't need a food hub right in the middle of the school, put food hub where new library is meant to go.

Please keep ICT staff in the loop so we can prepare for any eventualities.

New classroom furniture, more computers for students

Existing classrooms need painting and some new floor coverings. For example, the primary rooms would be great with carpet.

Original classrooms (Units C, D, E, F, G, H, I, J) interiors should be re-done and modernised

More pin board/notice boards on the walls around the school, particularly outside

More staff toilets are needed, not just in admin building

Phone signal - might be a question for Telstra

Update school furniture

Storage built into every classroom

Cut down on concrete around the site, there is a lot of concrete. Is there an alternative material to be used for pathways?

Modernise gazebo area, could be made into more of an amphitheatre

Undercover spaces between Units K, L, M, N, O, P to be made indoor. They could be utilised well for literacy groups, small group work, break out spaces, indoor play during wet weather

***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

Flexible learning spaces for small groups who cannot manage a standard class space. Make sure ALL doors are wide enough to fit wheelchairs, that EVERY bathroom has an accessible toilet for real inclusion and that there is enough room in the bathroom to manoeuvre a chair.

All pathways need to be at a wheelchair gradient and wide enough for a wheelchair user and peer to walk side by side. There should also be plans for wheelchair playground accessibility.

All signage should include braille and be at wheelchair height.

In the wish list:

An Engine Room- heavy work break out space and a Sensory Room would be supportive for many students...we can dream big! Ha ha !

Plan for all people in the future!!!!

There should be more support spaces available and flexible learning areas. There is a high number of children with ADHD, ASD, etc. that attend the school and there is not enough safe space or flexible space to offer outside of classroom supports for these children.

Build into the landscape, include trees etc. in designs and make them a feature of the space

Input from students (both past - i.e. 2023 Grade 6 cohort and present students) particularly around the outdoor play spaces landscaping, class configurations, use of technology and signage.

This whole redevelopment process provides a wonderfully rich, contextualised STEM and literacy inquiry for all students and staff from K - 6.

When completing a development, think of the users. The students. Adults can adapt and work and learn in any space.

At present with the planned removal of temporary classrooms it appears there is no net gain in classroom space - for a rapidly growing area developing a school with only present needs in mind seems near sighted.

The redevelopment needs to be in line with the nature play theme throughout the school so should include the planting of native bushes/trees around the new buildings. And the buildings should comprise of low-tox and sustainable/environmentally friendly materials, where possible.

Library redevelopment into a kitchen seems like it would be more costly than a new purpose-built facility. A new facility could better cater to the needs.

***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

To avoid unnecessary costs and get maximum value from the allocated funds, it would be sensible to leave the library in the current position, rather than redeveloping two spaces. The library is the most visited space within the school on a daily basis. It is already a purpose-built space with all the elements that a school library needs. The built-in compactus shelving provides essential storage for many of the school's resources. The value of the library in its current position as the 'heart of the school' is immeasurable. The library is a flexible learning space that is used by many people who visit the school (St. Giles, mentors, volunteers, etc.). The library is a hub of activity that is easily accessible to all students, particularly at break times as it is situated within the playground and provides a quick safe zone for the students.

A well-placed library is essential to the flexible running of the school. The food hub could easily be in the proposed library space at half the cost.

Music, Art Dedicated Areas. I'm a local building designer and happy to provide some ideas and even some sketches if you contact me on my email - [REDACTED]

I can't see how the library can exist in the canteen space as on the plan. Books are central to our students and the library space is used all day every day by students. Food hub is an adult-work space and only used at certain times of the day/week so not our focus. Our business is teaching & learning, providing food is a secondary add-on that is important for some but not all our students. Is there another area to put this? The old Prep rooms were 'condemned' years ago & there is no upgrade to this area. We seem to be losing more classrooms than we are gaining. Is there something else that is driving this current plan? Front office/admin spaces are again, adult-work spaces, not learning-centred spaces.

All of the school needs refurbishing, from toilets to gardens to play spaces.

The priority should be the total refurbishment of the Prep area. Demolishing and removal of Unit A & B. 2-3 new classrooms on the fence line and a complete new natural play area, similar to the NEST (Child and Family Learning Centre) in Sorell.

Removal and rebuild of Ferry Hall, do we need to have 2 storeys? Can't we use the natural ebb and flow of the land for multi-tiered classes?

Removal of all demountable buildings from site.

Factor in a new, larger library or refurbish the existing building (do not decrease its size).

Why does Administration need a re-build, can't it just be refurbished?

Additional staff room? There are more than 70 staff with one staffroom that can accommodate approximately 35-40 adults.

Additional toilets for staff and students.

Why the new gym entry and associated flexible spaces? Isn't it a council building?

Maintain staff and community engagement/discussion/input in every step of the process (from draft to completion).

### ***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

Making the most of the opportunity to create engaging, natural learning environments to support and extend our Play Bases Learning/Investigations, e.g. natural waterplay, classrooms with nooks and purpose built secluded quiet spaces for students to work in (as exemplified at 'The Nest' Child and Family Learning Centre in Sorell).

Concerns over the relocation of the school Library. Is the new suggested space big enough for the library to be used to its full potential e.g. a wide range of resources, suitable workspaces for students, continuation as a space students can access during their lunch break.

Is the Admin block really a necessary for a new build, prioritised over other areas of the school?

The library needs to stay at the heart of the school and in the existing building and just be refurbished. The "Food Hub" should go where the canteen is and be refurbished, adjoining the gym.

Please protect the bush learning environment. 🙏

If Ferry Hall is removed- please send it somewhere it will be valued and much loved (sustainability). 😊

I am absolutely opposed to plans to relocate the library from the current location. Literacy and love of learning is at the heart of education and that is what the current library building (and librarian Sallie) evokes and embodies. It is a purpose-built space that is fit for purpose. The new proposed space would be a sorry downgrade, reducing the significance and status of the library as the quintessence of education. It is essential to keep the library as the beating heart of Dodges Ferry Primary School in its current location. Save the library.

I'm extremely disappointed to see the library designated to a smaller area and removed from its central position in the school. I have had children at the school for the last 12 years and the library has in my opinion always been the heart of the school - it is a safe, supportive space and I have felt its central role has always been one of the most positive aspects of our school, setting it well above other primary schools I am familiar with. Given it is a support, recreation AND learning space I think it should remain as the 'heart' of our beautiful school.

■■■■ - can you make the sandpit bigger?

■■■■ - can you make the sandpit have a bridge?

■■■■ - can you leave the Library where it is?

■■■■ - can you put some wood around the sandpit?

■■■■ - can you put a bridge near the sandpit?

■■■■ - Can we have a little river near the Gazebo that runs down the hill and we can have a little tap for water?

■■■■ - Can we have a pond with fish?

■■■■ - Can we change the sandpit to a pond?

■■■■ - Can we make all plastic and metal equipment at our school to wood, trees and grass.

***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

- - Can we walk into school can we have a little bridge and river where we walk in?
- - Can we have a fish pond where there are fish and native plants around the edge of it?
- - Can we have more storage in our classrooms?
- - Can we have wood instead of plastic in our playgrounds?
- - Can we please make the first thing we do to get rid of the plastic play equipment?
- - Can we make the classrooms a bit bigger because there's not enough space for Investigations.
- - Can we make the whole school environmentally friendly?
- - Can we make a little creek with rocks around it?
- - Can we paint the classrooms blue?

I am in the Southern Beaches Landcare Coastcare group which cares for the adjacent 'Recreation Reserve', which we call 'Flora Park' as it is the best patch of remnant vegetation in the region. In conjunction with Sorell Council we are very conscious of ensuring an effective fire break to the school by science-informed methods rather than the previous heavy slasher that encouraged flammable vegetation growth. Flora Park is a great environment education resource for the school.

The two storey new building – are there classrooms? We need more classrooms. For 25m it doesn't seem that a lot is going to change.

Prior to committing to the redevelopment of the food hub (currently the library) important to ensure we have the funding to support the plans of the food hub.

To ensure the money is used to support the growing demands of the families, staff and children. To have space for learning that is comfortable & spacious. Classroom are allocated to one class and specialists teachers needs are met. Ensure Library is kept and Kinder our first children and families to the school are welcomed in a safe & inviting space to support their growth and development for the future. Outdoor play & experience meet all ages development and success.

I do not feel we should take our heart of the school away by creating a food hub in our beloved library. The new space for our library would be cold and heartless as well as a lot smaller.

Instead keep our existing library where it is and create the food hub in the suggest place of library.

The library I feel is already located in the heart of the school. The plan shows it looking smaller and moved to a different location. The library is the starting blocks for imagination, ideas and learning one of the most important skills, reading and spelling. I feel to have such an important part of the school at the centre/heart is important for the kids. A food hub can go anywhere.

Expand the number of classrooms!

### ***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

Keep the library as a key central space, with even more room and resources. Don't continue the current trend of downgrading libraries, they perform such an important role in schools, and this must not change. The current plan to move it into a tiny space that is out of sight and not a feature of the school would be devastating.

Yes. I noticed at present the plan is to relocate the library out of its beautiful space. Many factors have contributed to the award-winning library program at DFPS and contribute to literacy outcomes and the welcome and engaging space that the currently library building is a significant factor.

Please reconsider relocating the much loved, highly utilised, very engaging award-winning library space.

The redevelopment should focus on all the above areas, with the students and teachers and the centre of the experience! A welcoming space that is flexible to change and grow into the future is essential.

I am appalled at the demotion the library receives in this plan! Moving it to a much smaller space suggests a grave lack of understanding of its present importance. There will be no room for Sallie to read to classes every day. There will be no room for children to read, play card games or play chess in their lunchtime. There will be no room for books. Not every child enjoys being outside at midday. Access to a loved and functioning Library, as a child, saved me from the relentless bullying I received from the sporty kids. Libraries SAVE LIVES!

We need to keep the library where it is. It is the heart of the school. It is the best children's library I have visited. It is loved by children, families and teachers. Multiple data sets to support the need for our library.

Food hub is not a number one priority. There is no data connected to the introduction of the hot lunches to show it has boosted learning outcomes. What is the future of the hot lunch program? Could the kitchen/food hub happen in stage 2?

2 storey ECE classrooms with play-based learning is not ideal. How do you clean sensory trays or breakout to the outdoor space on the second floor? How do families access the classrooms with a younger sibling in a pram?

Prep classrooms (A and B) and play space need attention ASAP. This should be a priority in round one. There is mould and asbestos in these rooms. They are loud and old. For health and safety reasons they need to be fixed or removed.

New admin space is not a priority. Our core business is teaching and learning. Spaces for children to learn are more important than offices and admin space.

New entry way could be a round 2 priority. This does not impact on teaching and learning.

***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

The library space looks extremely small and stuck away in the corner of the gym building. I feel that it should remain as the heart of the school. It's the Food Hub that should be built in the green field site at Ferry Hall (surely a kitchen should be built from scratch, rather than forcing it into an already-existing space). In the Ferry Hall redevelopment, we seem to be losing 6 x demountable classrooms and 1 x green room, to be replaced by ?? 8 x new classrooms. This doesn't seem to be enough of an increase to cater for expected growth of the school.

I believe that the Early Years area redevelopment should be included in Phase 1, not Phase 2.

Prep and Kinder playground are lacking in play areas. They need swings and spaces for ball games where they can run and use their small bikes/tricycles.

Provision of an area to facilitate display or safe keeping of articles relating to the historical and community links to the school property. This to nurture pupil, staff and community involvement in recognition of the unique background which the school possesses and assist in continuity through the present and into the future development of this already marvellous school.

The identified need for a secondary school. The changing socio-economic status of the area requires a different fit to that of other secondary schools close by.

I am disappointed that our wonderful library is being moved to such a small area. It looks like it will become more of a storage area for books and not the roomy, safe, magical place we currently have. I would be very interested to hear what plans are being made for the new site.

Removal of six demountables, and the 2 x kinder classes in ferry hall. Will the new building at "Ferry Hall" have 8 plus classrooms? And will there be play equipment and shade facilities?

I understand that the library is to be repurposed. I seriously hope that this is not the case as a library is so important for children as a place of safety and an alternative to the busy playground for neurodiverse or other children unable to engage easily with their peers.

Dodges Ferry is a model school in so many regards and it's difficult meeting every need but along with the environmental focus it needs to have a welcoming heart for all. Currently the library plays this role.

Please ensure that the library space is kept intact and offers reading and learning opportunities for the children in a good-sized space.

Involving community-led art and Landcare initiatives for connecting the school and landscaped areas with surrounding natural values and community spaces.

The library should stay in the middle of the school as is and just be refurbished.

***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

The renovations of some of the older spaces needs to be taken into consideration also. As well as specialist areas for extended learning outside of the standard english, maths, etc. A space that can inspire different types of learners.

Modern can incorporate state of the art technology and resources and yet still address environmental needs, safety, inclusion/accessibility, presentation and comfort.

I think the Kinder/Prep area needs to be considered in the master plan, upgrade playground/sensory and an undercover area causes extreme heat under the laser light.

The library space is too small. At the moment, the current library space provides area for a class to gather and share library sessions with the librarian. At lunch times it provides spaces for children to play games/read and escape the busy playground. It is such a meaningful space. I feel the new area dedicated to the library in the new plan is not big enough and a lot the great aspects of this great library will be lost. There are still children in this community who are reaching grade six who can't read- books are so important and the school library is where they will gain access to them.

I believe that the library should remain in its original position as it is central to all the school, it's kind of like the heart of the school.

Why is the development happening on the current footprint which is tiny? Has any other greenfield site nearby been considered to purchase or develop by the Government?

I'm very disappointed to see that the library, the hub of the school and so important in the culture and the core business of education, has been relegated to the current canteen. The canteen is not fit for purpose and far too small to accommodate books and students. The library should remain where it is - at the centre of the school. It is an amazing library, full of students during breaks and a comforting, welcoming and safe space for all.

The loss of the early learning centre in this master plan is a loss to families and communities as they start their school journey.

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I am extremely disappointed in the master plan. The current masterplan prioritises OSHC, admin, food hub and a new library. These are all 'nice to have' however we don't have the basics in place to provide adequate classroom space (current and future), water and toilet facility. I cannot understand why these are not the priority? The Early Learning Centre unfunded is yet another snub to the early years, when we know how important these are to school and family engagement. The EL centre should be first, move those classes to their new site, then demolish Ferry Hall and continue with further development. The current plan will be incredibly disruptive to learning as more classrooms will be taken away before any are replaced, development over a 3-4 year period is a huge chunk out of a child primary years.

More breakout rooms designed by age appropriate

Yes, I have a lot of concerns which need to be addressed before movement on this project. At the moment, I'm away but will look closer when back in Dodges!!

***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

More outdoor education area.  
Bike trails/pump track.

Will there be more consultation sessions throughout the rebuild process? I couldn't make it to the session on the 19 Sept, and I assume there will be regular opportunities to provide feedback?

Please maximize outdoor and nature in learning as this has significant correlation with learning outcomes.

Bring the canteen back.

Classroom sensory pods or Retreat Pods [RTPs], pool

I hope that the redevelopment in the drop off/carpark at the front entry of the school is to increase the amount of parking spaces. It would also be ideal to have a couple of dedicated spots for external provider as historically and currently we have a lot of resources to bring each day to the school and often it requires more than two trips to bring these to the students. This would make sessions more time efficient and allow more time spent with the student.

Put some money aside to fund Teaching Assistants as they all lost their jobs this year increasing stress for classroom teachers.

Library should stay where it is!

Adequate food prep space is great but not as important as a library/literacy centre.

The school requires more staff funding. Staff are over worked. There are high additional needs in the demographic without funding. The school is struggling with providing equal opportunities for all students due to lack of resources.

Smaller or easier to use fence from the car park into the entrance near the old hall.

Designated cleaning storeroom including cleaner sink and shelving in the new build.

To have only one option under 8 is silly, safety can certainly be improved.

A purpose-built Art room with display spaces for Art in foyer of school or other areas around school. Shelves and cupboards in Art room, Drying rack for paintings. Display boards. Sinks with hot water. Wonderful creative Art space with good light. An inspiring space for Art education and creation. Safe and welcoming, nurturing room for Visual Art.

Have to keep the beach feel alive! And sports/outdoor learning.

I am very disappointed at the engagement held at the school last week (19/9/24). This opportunity to engage was poorly advertised and not sign posted on the night. I spent 10 minutes on a dark evening trying to locate the room and was unable.

I am very concerned to see the proposed move of the library from its current purpose-built room.

## ***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

I am concerned that the proposed plan includes the redevelopment of 8 rooms (replacing 7).

I would like to see the redevelopment include a relationship to the unique environment - both in learning spaces and the sustainability of the redevelopment.

I would like to see community genuinely involved in the project.

I would like to see a vision, for the redevelopment, developed in consultation with the community.

At DFPS, we have a purpose-built library at the heart of the school. DFPS has grown around the library. Our school library is a special building, and wonderful things happen there. Children gravitate toward it.

This was intentional. The people who pushed for and established DFPS were thinking not just about their children but also future children attending the school.

We didn't always have Sallie as our school librarian but under Sallie's thoughtful, intentional, creative, collaborative and professional stewardship we see what a valuable asset a school library can be.

If DFPS needs a food hub then it probably needs a purpose-built food hub. Converting our purpose-built library into a 'Food Hub' would require expensive retrofitting of kitchen facilities and plumbing. This would be a waste of precious \$\$\$.

Food literacy is important, and it begins with literacy e.g. being able to read and write food labels, recipes, quantities and more. The children who come to school hungry need to be fed. Many more children are well fed but never read stories at home. They have stories read to them in the library.

Hungry children will eat, however, hunger for literacy, and all the benefits that it delivers in a lifetime, must be modelled and nurtured.

For two generations now, I have witnessed brilliant staff at DFPS nurturing a hunger for literacy and teaching children the skills they need to embrace it. The DFPS library supports staff in this endeavour. It starts when they first go to LILS or Kinder and borrow their first books from the library.

At the meeting, ██████████ took credit for campaigning to keep our school library where other schools have lost theirs. If we do not energetically defend our existing purpose-built library, we will not have a library in 2028. Plans to include a new library will be abandoned by 2028 when the school is under pressure to accommodate the growing student population. According to the 'draft master plan', 7 demountable classrooms are being removed and only 8 new classrooms provided. The numbers don't add up. Student numbers are predicted to grow from 570 now to 700 in 2028.

Hands off our library!!

Please understand and respect how the school story and community connection contribute to learning and must flow through to any decision making on the school redesign.

Taking what would now be called a placemaking approach, Dodges Ferry Primary School was established by local families in the mid-1980s, working together to create a caring place in a wonderful natural environment – the Blackwood tree that inspired the school

## ***Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?***

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emblem still stands in Lagoon Park (site of the Dodge family Lagoon Farm homestead), the heart of the school community's Outdoor Classroom program that centres on learning and play out of the classroom, in nature and with community. The TCF-funded Community Loop Track that wraps around the school and Okines Community House, is used by students, teachers and community members year-round. The loop track and most of the play equipment and play spaces at Dodges Ferry Primary have been planned for and funded by the local community through the School Association, now led by one of the 1987 kinders, Lenna Boxall. We know from experience that the more involved students and community are, the more successful the end result.

The 2018-2028 Outdoor Learning Strategy records years of school-community collaboration, achievements so far and intentions for the coming years, including improving outdoor learning and play resources and moving Ferry Hall as the school expands, rebuilding it elsewhere for return to community use as a rustic undercover meeting/activity space. The humble yet significant heritage building, Ferry Hall was originally the Kellevie Hall, then moved to Lewisham for many years until moved a third time to its current location where it served as a traditional community hall, hosting community gatherings and the very first kinder classes at Dodges Ferry in 1987.

The school took over the community hall in the 1990s when the gym and GP room were built to serve that purpose, but with limited access and school expansion they have never really lived up to that promise. From 2015 the School Association, Okines Community House and other community groups developed the Outdoor Learning Strategy together with Sorell Council and DoE, adding student focused projects over the years, fundraising and building on the natural advantages the school enjoys.

The area's growing population, attracted by the strong community values and amazing surrounds, also risks the very things that make the Southern Beaches and the school such a special, caring place. As a school community, our choices now must respect local culture and priorities so those same strengths can benefit other families for years to come.

In summary, new classrooms around the perimeter and multipurpose student and community areas, including the library, kitchen and outdoor spaces:

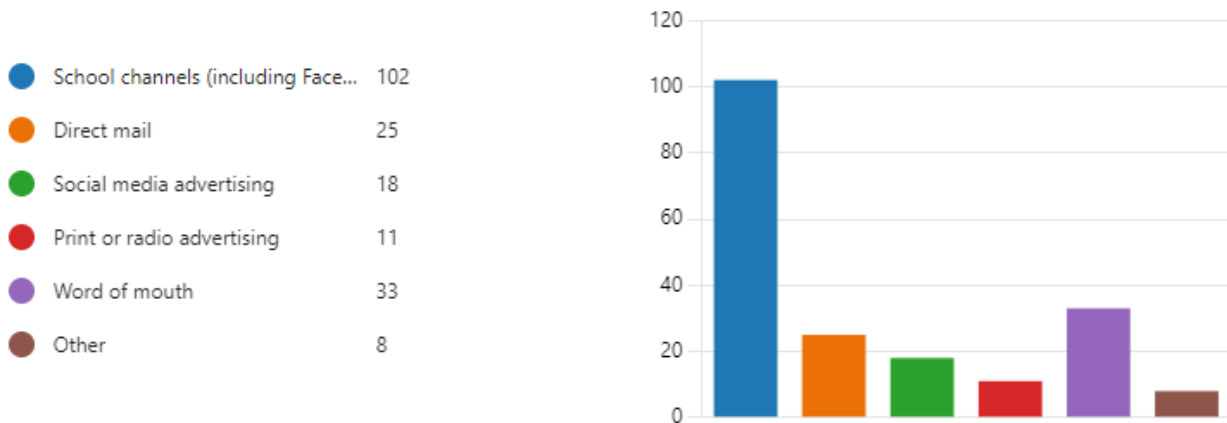
1. Build the new classrooms and re-purpose Ferry Hall for the community (move not demolish, across to Okines or to opposite corner of the oval, on the school/Okines entry road)
2. Build new classrooms to replace the 1967 Colebrook School rooms and update the very tired prep playground
3. Keep the 1990s library at the heart of the school, refresh the interior
4. Update the current kitchen and add undercover indoor/outdoor seating towards the library
5. Retain and enhance community connection and outdoor learning spaces:

**Do you have any other ideas or comments about the redevelopment of Dodges Ferry Primary School?**

Lagoon Park and heritage trees, bush playground, community loop track, whale mosaic wall, stars mosaic wall, shared seating  
 Safe pedestrian access to the oval, skatepark, between the school and Flora Park/skate park, paths and crossings to Rantons Rd, First Ave, Old Forcett Rd etc; lower speed limits from Carlton River Rd to Lewisham Scenic Drive  
 Okines Community House open space and breakfast club, Okines Community Garden and Bike Shed, wetlands behind Okines Beach and stormwater swales  
 Maximise parking around the oval, move the recycling centre away from the school entrance (close bulk recycling; container reuse scheme near shops)

**Question 8**

Please tell us how you heard about the Get Involved campaign for Dodges Ferry Primary School. You may choose MORE than one option.



**Community workshop**

**What is good about the school now that you don't want to see lost through the redevelopment?**

- The Library
- Amazing location! Need for indoor/outdoor and utilisation of surrounding natural environments
- Mosaics + artwork
- Access to the oval
- Nature play/loop track/beach/wetlands/Okine's connection/flora park
- Community connections
- History
- Library

***What is good about the school now that you don't want to see lost through the redevelopment?***

---

The library is the heart and core of the school. It was the vision originally that the library building would be central to the school community. The library works well where and how it is, doesn't need changing

The connection to the environment is crucial, as well as the access and sight lines to beach, bush and wetlands.

Outdoor learning spaces

Nature playground

Mosaics

Connection to Okines Community Garden and Bike Shed

Wombats

The library – DON'T MOVE

Art and music spaces

Library and Food Hub?

Gym access

Prep rooms (Colebrook) need to go → were meant to be in Kinder master plan (2014?)

Lagoon Park / shared community play and heritage space

Keep Mosaics – whale, stars, chessboard (move?)

Respect community voices 'A caring place' – Past and Present

Outdoor classroom

Bush, beach and community connections

Natural play spaces

Water tanks, water play, stormwater retention

Community loop track around the school

Beach access and views

Bush playground

Bandicoots!

**What are your top priorities for the redevelopment?**

---

Remove Prep classrooms

Health and Wellbeing: The Prep classrooms and Accessible toilets (safe, not gender stereotypical)

Early learning LILs – connecting with young families

Building and maintaining connections / relationships with community

Need more classrooms – losing 7 and gaining 8? Not enough, this is a significant growth area

Build to incorporate use of natural light, solar passive and sustainable

Reuse the wastewater for oval irrigation, etc.

Student voice:

- Staff and community are genuinely heard and provided with opportunities to see best practice
- Future proofing flexible, contemporary learning space to guide/assist their design thinking

Ferry Hall:

- Retain and relocate to Okines community site for community and school access (this could be value adding! → cost benefit)
- Access to the Built Environment Guide
  - Valuing the natural environment / the learning environment
  - Using the redevelopment as a learning / real world inquiry, documentation

Fit for future purpose

Classrooms – enough for future proof, spare spaces that can be classrooms

Early learning - supports young families, 0-4 programs and makes space for future development

Prep classrooms – refurbished, artwork on classrooms

Mosaic at front of school – tells community story

Access to outdoors from classrooms

Before school care (30chn) / afterschool care (60chn) (not a new space or classroom)

Toilets

Drinking water

AC and heating in all rooms

Library

Nature landscaped play spaces

Use owl-friendly rodenticide please

TasWater don't kill another ceetie??? of Flora Park?

Reduced lighting in Flora Park

Landcare Nursery in RC?

Environmentally-conscious outdoor lighting please! Bright blue lights degrade habitat value

Hose to kitchen garden!

No plastic play equipment in outdoor areas

More toilets right places

Car parks with permeable surfacing and nature grasses → much cooler / much less runoff than concrete – Don't kill handfish with pollutants

Better public transport and paths so less cars

Retain/move Ferry Hall for community

TasWater! Do not ruin/poison/degrade yet another piece of the Threatened Vegetation Community (DFRR – Flora Park) as the old system is currently doing – consider septic tank to irrigate and fertilise the Oval

Capture rainwater and use on garden or in raingardens, mud/play/gardens

Early learning spaces like The Nest (CFLC) at Sorell

Signs/Wayfinding in Mosaics!

Fix mould!

Water stations accessible in every area of the school

Drinking water!!

Update current toilets to safe toilets → No capacity for gathering/bullying etc.

Capture water to facilitate play (i.e. Nature play area)

Remove prep rooms and redevelop play spaces

River, rocks, play spaces that invite inquiry and curiosity

Thoughtful outdoors views from windows

Demographics – not average, growth projections, early learning more than classrooms (2024 – 570, 2028 -700)

New classrooms 4x2

Library central

Food Hub

Outdoor classroom – connections to the environment of community

Gym etc.

Art room

Music/Drama

Ferry Hall retained

six Terrapins

Prep – Upgrade/replace the Colebrook rooms → replace with 2 storey early years rooms?

Public facing at front entry

Toilets? – irrigate oval?, right place for kids

Water supply

Flora Park

Red handfish

Lighting – warm low not bright white

Early Years Hub

Library staying where it is!!!

Strong connection between indoor and outdoor spaces

Contemporary / flexible spaces

Launching into Learning Space

Kindergarten space. 1 per class. No shared classes!

After/Before/Vacation school care spaces

How spaces can be shared with community → gym, playground, adult learning

Outdoor landscape plan – tracks, play spaces

Consider single storey → high cost of lift, level access

Toilets – get rid of boys/girls? → reconfigure existing, changing rooms/spaces

Flexibility with GLAs to adapt to different year groups

Flatten existing Prep rooms!

## Staff workshop

***Are there any elements of the draft master plan that you disagree with and why?***

Could the Prep buildings be removed and have demountables replace?

Food hub not in Stage 1

No timber in buildings as we are a CAT 2 school area – fire safety

Leave library where it is to allow for Prep upgrade

Leave Gym building jointly owned

Can we own the gym so ASC can happen there (no need to purpose build)

We need proper toilets! And more than 3 female staff

Need some unisex toilets

Up to standard first aid space

Meeting room – off main admin space (diffuse behaviours – both adults and students)

Resource room for photocopier and supplies / Desks for TAs / EFA's to access computers

Admin – space for confidential student files/safe/medication

Office to accommodate space for 4-5 staff (desks)

Ability to “lockdown’ safely without having to open doors to lock them

Upgraded PA System / Outdoor Electronic signage (as at Sorell)

Security Swipe card system

Low maintenance buildings – no fancy designs

Better WiFi → safety!

Take out storerooms/bag areas in existing classrooms to make bigger and more open spaces. Add cupboards for storage like units L, M, N, O

Library should stay at the heart of the school!

Only a net gain of two classrooms??

Food hub is less priority vs classroom

Retrofitting a kitchen = too much money

Clarity around possible mould in prep room / possible condemned?

Need a bigger staffroom for sure

Outdoor learning space right next to a classroom is not good

More staff toilets - a priority

Covered walkways all around

No food hub – already have a new kitchen!

Unit A + B??

- Upgrade – Stage 1
- And prep playground

Admin – Stage 2

Leave the library in the heart of the school

Council should be funding gym

Art hub separate

More adult toilets!!

We want indoor upgrades to existing classrooms – smart boards – wattle

Is it necessary to spend a lot of money on ADMIN/OSHC etc?

Adult spaces. Not student spaces

We want library to stay as is

Do the “STUV units” (Rec Park) need to be removed?

Can they remain for further “working” space?

(\*) Have been functioning 2024/25

No new capacity - unclear how this increases capacity to 700? (connect to \*)

Remaining 10 adding 8? (Kinder currently sharing rooms)

Storage!!!

More update for toilets

Staff hubs – staff room not big enough

Remove Prep A/B

Reconfigure whole space for Early years learning centre

Build new A/B on boundary

Repurpose/update original Kinder

More teacher workspaces – printing, laminating, preparation of resources

Food hub:

- Not a priority
- To run effectively
- Would need Education Department funding?

Removal of prep rooms not progressed till Stage 2 – old, out of date, do in Stage 1

Early learning centre – consider in Stage 1:

- Helps process of build
- Purpose built
- 0-4 Lil programs

Look at using existing/functional classrooms as classrooms – e.g. Art in new space / or old Kinder + keep as classroom

The greatest need is in the Early Years

Prep rooms need replacing at Stage 1 – mould issues, asbestos

No need for Food Hub – the kitchen works

Keep library in its central position:

- It's the heart of the school and literacy learning
- Keeping it separate from classrooms maintains its status as a shared space for ALL students

More toilets – upgraded current toilets (adult toilets → do we have enough for 700 students but also the staff required to educate them?!)

More drinking water stations that students can operate (all ages and abilities)

Rethink current admin

New admin/staff areas in new development

Creating new back entry  
Incorporate new early learning

What is the plan for toilet upgrades?

***What features or functions of the new learning spaces are critical to supporting contemporary teaching and learning?***

Easy access to outdoor learning space for investigations (top storey doesn't work for early years)

Floor coverings/noise reduction in classrooms

Break-out spaces

Consider flow between learning spaces/ability for classrooms to connect for shared learning

Potable water in classrooms

Storage spaces in classrooms and for outdoor learning

Consider flexible furnishings

Don't get too fancy

Landscaping – consider where grass areas are for sun, where it will grow best etc.

Minimise high-density student traffic

Split up some classes so that they're not crammed together

Noise reduction between classes

Can outdoor learning space have a roof for weather?

'Hot-seating' a class is problematic

Breakout spaces for intervention

Flexible learning spaces

- More!
- For each class

More classrooms – if you take out six terrapins and replace with eight new rooms, that is not enough!

Toilet upgrades (single cubicles)

All classes to have access to drinking water and sinks (art area)

Indoor/outdoor spaces (access)

Sound reducing materials for construction

Workable technology in all rooms

Better storage – especially for play-based learning

Nature play-based outdoor areas – No plastic! H2O pump/play

Existing spaces to be upgraded where possible

Prep playground needs space to play football/soccer

- There is no grass!
- Need for gross motor

Phone signal everywhere

Landline in the gym

Literacy support spaces to fit groups of seven students (six students minimum)

Soft floors – new rooms with hard floors are noisy

More water fill stations

Space/room for a computer “lab”

Purpose built play-based learning/investigation designed

ECE classrooms – e.g. ‘The Nest’ (CFLC) in Sorell

Different levels nooks, tunnels, inbuilt benches

Nature-based / Investigations outdoor spaces - e.g. riverbed water play (as seen at ‘The Nest’ Sorell)

Each class provide with outdoor learning space / or covered area

Adequate toilets for population

Storage areas

Soundproofed areas

Climate controlled spaces

Sensory room

Heavy work / Engine room

Secure perimeter

Secure spaces

Break out spaces that function **in situ** to support reintegration of dysregulated students, so much stall/teaching time is wasted managing dysregulation

Enough classrooms! No sharing

Outdoor learning spaces

Walker Learning School – conducive environment  
(e.g. water play/rocks/water pump)

Flexible indoor/outdoor learning spaces

ASC is an outside business. How much should they bring to the party?

Single storey!!!?

Not too open plan (noise, escapees) → sense of belonging that students have over their space

Storage spaces!

How are we moving around the school? The gym / GP room / outside classrooms are major congestion areas

## Student workshop

*What spaces should we build or upgrade to help you do your best learning?*

---

4-meter zipline

A bigger gym

Big handball court (two please)

Computers for every class and enough for everyone

Class pets

New toilets

Playroom

Big classrooms

I would like a chain on the outside court

Bring back the canteen

Put chains or a net on the basketball hoop

Toilets in the rec park

Class pets for each 5/6 class

Ninja course in the rec park

More spacey classrooms for bigger kids

Staff room Fegdtar??

A big park

More toys

Net on the basketball hoops that have no nets (chain net)

Longer recess and lunch

Massage chair

Everyone gets nap time

An Xbox one with Fortnite

A rage room to smash stuff up

No school

Three zip lines in the rec park

Own Drama classroom

Big library

Own computer/laptop

Trampoline Park

More classrooms

Slide in Rec Park

Assembly room

Movies

High school

High school – so we don't have to travel as far

Canteen

More quiet rooms

Playroom for kinders who need a break

More play equipment

I think we should upgrade the library

More sport stuff

Clay and slime

Cool lights

Dress ups

More toy trucks

Sweets

I don't want Grade 5/6 classes and we should have a change room for when we doing something like concert, and we should make a class that is a cooking class

More excursions

Better hot lunches

Class pets

Pool

Hammocks

No after school care

No mixed grades class

Better cooks for hot lunch

More laptops for each class

Classrooms with no roofs

Better laptops

More sport stuff

Canteen back

No After school care

No After school care

Longer recess and lunch

No classrooms

Different desks

Hammocks

Double storey classrooms

Big classrooms

Longer play time

More play equipment

Make learning more fun

Canteen

Better hot lunch food

Bigger stage

Class pets

More sports stuff

Fun games

More excursions!!!

Calm tents!

Eco beanbags

More boxes bird!!

Outside desks

No After school care!!!

Nature playground

Classroom/classrooms in nature

More playground equipment!

More outside shaded places!

Fidgets

Canteen!!!

Wooden classrooms!

Couches!

Life-sized fair garden!

Double storey classrooms!!!

Less 5/6, 4/3, 2/3 classes

More books!

Less split classes

Class pets!

More toilets

Canteen

Upgrade playground

Beanbags

Free hot lunch everyday

School orchid – plum, cherry

Library

Canteen!

Learn different languages

Kinder classrooms

No clash class

Hide out place

Couches

Better food

Better bus

Two storeys

More equipment in Rec Park / cook classroom

Calming pet

Class pets

More excursions

Hide out place

Kinder classrooms

More playground equipment

Bring the canteen back

More running space

More classroom equipment

More classroom space

Less concrete more nature

Bigger school boundary

Outside desks

More computers

Less bullies

More classrooms

A big two storey school like St Marys

More excursions

No more 5/6 classes

More colouring pencils

Bigger gym

Hammocks for reading in or learning in

Class pets

Bendy bus

More tables

Better basketball court outside

Dirt bike track

Better comfy chairs like bouncy chairs set for learning

A cat or dog

Canteen

More playgrounds

No after school care!

Bean bags

Glass classrooms

Lollies

No mean kids

A big tower

A pool

More plants

Bigger library

Volleyball court

More windows in the classroom

No 5/6 classes

More computers

Canteen

Upgrade gym

More toilets

Comfy chairs/couches

Bigger classrooms

Different types of desks

More tables in every classroom

Bean bags

Different hot lunch food

Hammocks

Grade 5/6 cooking

No After school care

Longer lunch time – 2 times

Chocolate Fountain

Bigger GP room

More organisation

More sports equipment

A better skate park!

Zipline!

More stationary

No veggies

Better food

More comfy chairs for assembly like cushions rocking chairs

Better electricity

Canteen

More slay teachers

Cooler classrooms

Couches in classrooms

Hammocks

More outdoor areas

High School because then we don't have to travel far

Bigger Drama room because the one we have is small

Bigger playground because we are taller and bigger now

More classrooms because then we can be next to the classes as the same grade

Canteen because the canteen was the best

More comfy seats – couches, wobble seats

Canteen

More computers

Actual comfy seats

More couches, wobble chairs

Clean toilets

Computer lab

Few more swings because no one gets a turn

Laptop for ourselves

Trampoline Park

High school

Dodge ball room

Tramp? room

Individual laptops and mouses

High School

Better Library

More seats

More shelter

New handball court in rec park

New High School at Dodges

A new green room

Indoor play space for raining days

More computers!!!

Computer lab for computer learning

More swings

Teach more environmental science

School farm – teaches you about how much soil to put in the plant pots, and animals

Water fountains + bathrooms in rec park

A big zipline

Hall pass

No calculators! People cheat

Library two storeys (MORE BOOKS!!!)

Baking class

Lookout to beach

Bigger art room

Nap pods

Science Day

Break room is math room or reading/writing

Greenhouse classroom

Science lab

Math lab

Building lab

A lunch recess room

Yoga room

Science/Robot lab

A seed room for help making stores

More art teachers – everything (drama, art, etc.)

Teach more technical things

Less annoying people

Outdoor classroom

Swap teacher day

Have a high school!!!

Upgrade art room

Swimming pool

Wall in playground to draw on

More bathrooms

Build Trump Tower please

A canteen

Changeable floors on classes

Ball pit

Yoga balls

Trump Tower

Hyper drive

Gaming arcade

Hyper drive

Trump Towers

Gaming room

An Xbox

Morte balls for each class

A playroom

Dinosaur slide

Tunnels like at Rock-It?

More hand ball courts

A big slide

Lazer tag

Trump Towers

Gaming room

Make a movie room

Gaming room

A high school

A playroom

Redo the outdoor basketball court

Feed us better food on hot lunches

Zip line in rec park

Olympic sized pool

Ball pit

Bigger zipline foam pit

More hot lunch

Bigger class

Ball pit

Nintendo switch

Better toilets

Ball pit

Better toilet

No school

Better toilets

Couches

TV

Dino slide

Better art supplies

Beds

Pet (whale, unicorn)

Hair salon

Underground playroom/bunker

Body pillow

Movie

Balls

Build a cinema

New classes

TV

Fortnite PC

High school to Grade 10, no College

Computer room

Better toilets

Cafeteria

Big classroom

Canteens

## Student image review



LIKE	DISLIKE
Yes Yes Yes	No! Too fancy
Yes, I love to swim	Don't like
I like it because there are lots of plants and it's slay	
Yes, it's a nice outdoor area	
Yes, because of the plants	
Yes, because there is lots of room	
Yes, because it's big	
Yes, I like all the plants and the colours and all the windows	
Yes, lots of plants	
Yes, because it's a nice space	
Yes, it looks nice because it's outside and good learning spots	
Yes, because it gives us a chance to learn outside	
Good	
YAZ QUEEN!!	



LIKE	DISLIKE
Yes	No
Yes	No
Yes	No
Yes	I don't like it because the picture looks weird
Yes, it's cool because of red chairs	No, because it looks plain
Yes, I like the entry	No. because it's plain
Yes, it has a basketball hoop	No, it looks bad
Yes, it can be a test room	No, because of the colours
Yes, because it has a couch and books	No, because it doesn't have comfy chairs
Yes, nice looking and cool looking	No nothing
I like how there are seats instead of a mat	Nothing but the TV
Yes, because of how much space there is	No, it looks plain
I like how there are chairs inside and it looks nice and comfy	No
Yes, it's cool	Don't like the chairs
Yes, a lot of seats	
I like the table for library	
Good library	



LIKE	DISLIKE
Yes, I think this would encourage kids to go to the library more	No
Yes, because it's so cool	No
Yes, I like the top place	No playpen
Yes, I like ladders	NO lights (*mounted lights on wall in the individual cubicles*)
Yes	Don't like all wood chairs. Change to couches
Yes	
Yes, because it's sick	
Yes, yes, yes, it is so cool	
Yes, it looks cool because of all the plants and stuff	
Yes, it could be a new peaceful quiet room	
Yes, yes, yes, it is so cool. You can eat with all your friends	
Yes, it can be a study room	
Yes	
Yes, because it's big and roomy	
Yes, because it has a lot of space	
Yes, because it's big	
Yes, because I like the white table	

LIKE	DISLIKE
Yes, because there is a cubby space for reading and relaxing	
Yes, a nice view	
Yes, because you can sit up high and there are lots of plants	
Yes, because of the plants up high sitting places, and comfy sitting places	
Yes	
Yeah if people are quiet	
Yes, it looks good to do reading	
Yes, big area	
Yes, more space for children to move around	
Yes, tables	



LIKE	DISLIKE
Yes	No
Yes	No, it's boring
Yes, it's cool	No, because we can't see the books
Yes, it will be fun for young kids to play with	No, because our library is good
Yes, it looks cool with the tree and everything	No I think that it would be a little too much for the library and it would make the library feel crowded
Yes, it has lots of books	No, it's not appealing
Yes, because I think little kids that are starting kinder will want to come	No, it doesn't look good but will be fun to hide
Yes, because it's good for kinder	Too childish
Yes, because I love the tree in the middle	Don't like the colour combo
I agree	
Yes, because of the way it's built	
Yes, because I like the tree in the middle and the small section around it	
Yes, because it looks very nice	
Yes, I also like the tree, and it looks nice for grade 3 or 2 and down	
I like it	
I don't mind it	
Good for kinder	
I like how the floor looks	



LIKE	DISLIKE
Yes, it's good for little kids	No, it looks creepy and looks like the backrooms
Yes, it has lots of learning spots	Nah
Yes, there are a lot of tables that we can use for making things	No, it's bad
Yes, it is cool-looking	No, it's so ugly
Yes, because it is colourful and cool	No
Yes, cool	
Yes, because it has fun desks and a fun place in the middle of the room	
Yes, because it has wobble stools	
Yes, because there is a lot of room	
Yes, it's a good and quiet space to work/read	
Yes, because there are wobble stools	
Yes, because it looks like a fun and friendly place for kinder	
Have more group tables	
Yes, because it's a quiet room	
Yes, because wobble chairs are fun	
Yes, because there are lots of space and it looks so fun	
Make classrooms like this please	

LIKE	DISLIKE
Yes, a lot of space	
This would be good for a drama room	
Love it	
Kinder	
Kinder classroom	
Yes	
I like how the desks are cute and cool	

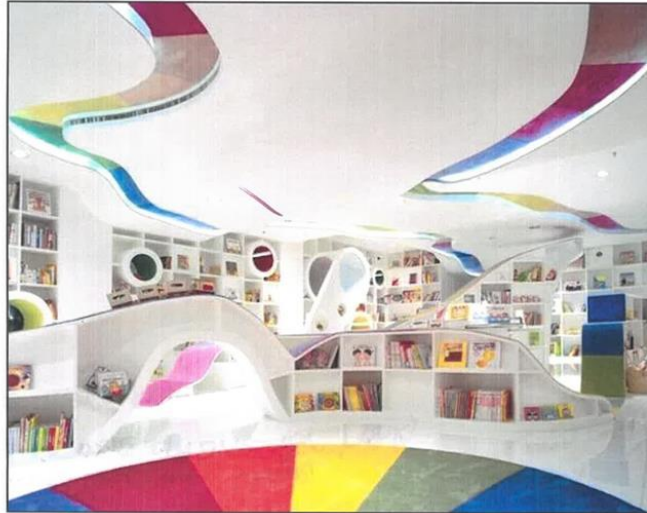


LIKE	DISLIKE
Lunch spot	No
Brown thing in the middle could be a sand pit	No, you should build a classroom instead. It is perfect for a classroom, and people have lots of roof space so there's no point
Yes	
Yes	
Yes	
Yes	
Yes	
Yes	
Hot	
Yes, cool roof	
I think it looks relaxing	
Yes, for the people that don't have hats, it is a shade	
Yes, it looks cool	
Yes, because for people that don't have hats, it is shade	
Yes, it's a nice place to read a book	
Yes	

LIKE	DISLIKE
Yes, it seems good and simple	
I like it because it has plenty of space and plants	
I like it because it slays	
Yes, because it is outside	
Yes, because it's nice for learning outside	
Yes, because it's leaning outside, and I think it would really help people focus	
Yes, because big space and shade	
Yes, because lots of space	
Yes, because it's nice and spacey	
Yes, because kids can connect with nature under the shade	
We need this!!!	
Yes, it's cool	
Yes, we're under cover in it	
Yes, we need this for hot days	
I like the plants	
I like the calm reading spot/shelter so we can read and be calm	



LIKE	DISLIKE
We need somewhere to eat our lunch	No, it looks like McDonalds
Yeah, so cool	No, it looks like a restaurant
Yes, because it looks nice	No, because it doesn't give off a nice energy
Yes	
Yes, it looks so awesome	
Yes, make it a restaurant to eat	
Yes, because TVs	
Yes, because friends can sit and eat together	
Yes, nice TV and a really nice sitting area	
Yes, because it is big and looks like a good place	
Yes, because there are TVs	
Yes, because it looks like a house	
YES!!!	
Lunchroom or classroom both equally awesome	
100% like restaurant	



**LIKE**

**DISLIKE**

I think the kinder/prep should have their own library so there are more options for books that suit their age

No, too colourful

Yes, it's like a playroom

No, it seems complex and will make people dizzy

Yes, it will be fun and you can read and play at the same time

No, it is too colourful

Yes

No

Yes, it is nice

No

Yes, I will jump on it

No, it has its own flag

Yes

No, because there are a lot going on

Yes

No, it's too bright

Yes, because it looks cool and fun

No, because it has too much going on

Yes, because it's very colourful

Maybe more Parkour if it is Parkour

Yes, because there is space to climb and because it's very colourful

No, because there is too much going on

Yes, because it looks cool

Yes, because it's colourful

Yes, I like it. We need a library like this

Yes, big space

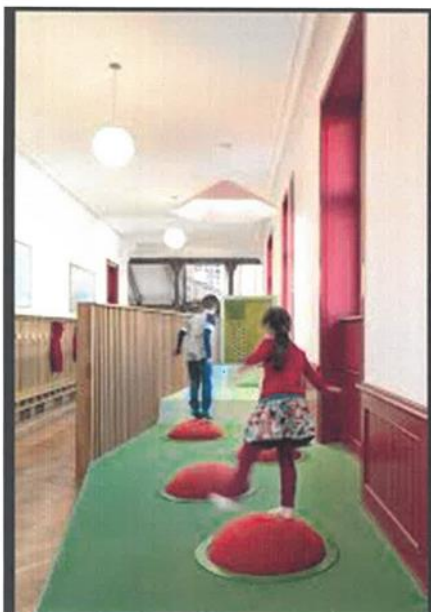
Yes, definitely

Yes, big room

Yes, library needs this

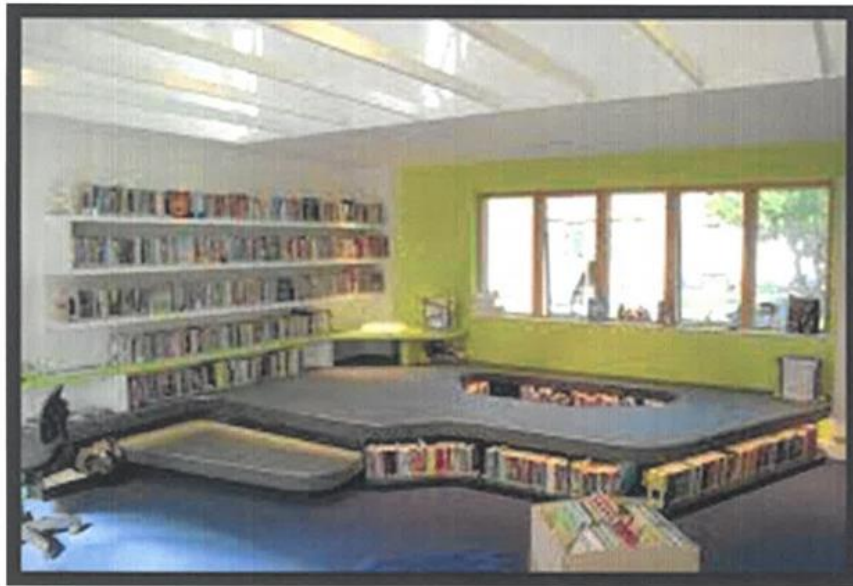
Nice lighting for library

I like the lights and stuff



LIKE	DISLIKE
Kinder classroom	No way
Yes	No, it doesn't look exciting for bigger kids, but the little kid will enjoy
Yes	I like making this a kinder classroom
Yes	Not exciting
Yes	Maybe in a kinder class because it's a bit childish
Yes	I don't like how those fences look
Yes	
Yes	
Yes	
Yes, so cool, nice and fun	
Yes, it looks fun	
Yes, it's like a playroom	
Yes, it will be a good spot for the young kids	
Yes, for the kinder because it can challenge their balance	
Yes, for a break room	
Yes, because it looks so cool and fun	
Yes, because it looks fun	
Yes, because it looks fun and more Parkour	
Yes, because it looks fun	

LIKE	DISLIKE
Yes, because it's a fun effective way to get about the classroom	
Yes, for a break room	
Yes, it looks so fun	
Yes, because it's a fun obstacle inside	
Yes, because it looks very fun	
Yes, fun	



LIKE	DISLIKE
Yes, I love the pit	No
Yes	No
Yes, because it looks cool	No
Yes, because it seems good for a library for the little kids	Ugly
Yes, it is nice in style and looks	No, there is not much space
Yes	Different colours and deeper ball pit!
Yes, it looks like a big bed	No, because of the colours
Yes, because I like the idea of a couch with books under it	No, too small
Yes, it's a good place to work	Make it bigger
Yes, but the colours are bad	No, too small
Yes, because I like the ball pit	Nah
Yes, because I like the stage and the pit	No, too small and plain
Yes, because I like the ball pit	
Yes, it looks like a ball pit	
Good for library – don't like the green wall, I think it could be nice in white.	
I like how the windows are big and how it's next to a huge mat	